

Contents

| 2020 – 2021 Academic Calendar | 3 |
|---|----|
| Academic Welcome Experience | 4 |
| An Introduction to Your Life at Baker College | 4 |
| General Education Program Requirements | 4 |
| Baker College Mission | 4 |
| Institutional Student Learning Outcomes | 4 |
| General Education Goals | 5 |
| General Education Electives | 5 |
| Baker College Michigan Transfer Agreement (MTA) | 7 |
| Semester Credit Requirements: | 7 |
| Undergraduate Programs | 9 |
| College of Liberal Arts and Sciences | 9 |
| Institutional Student Learning Outcomes | 9 |
| General Education Goals | 10 |
| Auto Diesel Institute | 14 |
| Culinary Institute of Michigan | 18 |
| College of Business | 22 |
| College of Education | 32 |
| College of Engineering and Information Technology | 39 |
| College of Health Science | 51 |
| School of Nursing | 62 |
| School of Occupational Therapy | 66 |
| College of Social Science | 70 |
| Center for Graduate Studies | 79 |

The Baker College Catalog is a comprehensive listing of current information regarding academic programs, policies, degree requirements, procedures, course offerings, and other information for Baker College students.

Students are responsible for knowing the requirements for the degrees they are pursuing and for understanding the College's policies and procedures contained in the Catalog based on their declared catalog year.

Although this Catalog was prepared with the best information available, policies, procedures, fees, and program changes are subject to modification by College officials. Modifications will be indicated on the modifications tab.

2020 – 2021 Academic Calendar

Fall Semester 2020

On-ground and Online Classes Begin

Labor Day Holiday/Campuses Closed

September 7

Online First Session Classes End

October 18

Online Second Session Classes Begin

October 19

Thanksgiving Holiday/Campuses Closed

On-ground and Online Semester Ends

December 13

Christmas Holiday/Campuses Closed December 24-January 2

Spring Semester 2021

Classes Begin January 11

Martin Luther King Day Holiday/Campuses Closed January 18

Online First Session Classes End March 7

Spring Break/No Classes March 8-14

Online Second Session Classes Begin March 15

Semester Ends May 9

Summer Semester 2021

Classes Begin May 24

Memorial Day Holiday/Campuses Closed May 31

Online First Session Classes End July 4

Independence Day Holiday/Campuses Closed July 5

Online Second Session Classes Begin July 5

Semester Ends August 15

Fall Semester 2021

Classes Begin August 23

Labor Day Holiday/Campuses Closed September 6

Online First Session Classes End October 17

Online Second Session Classes Begin October 18

Thanksgiving Holiday/Campuses Closed November 25-26

Semester Ends December 12

Christmas Holiday/Campuses Closed December 24-January 3

Dates are subject to change. Please check with your campus.

Academic Welcome Experience

An Introduction to Your Life at Baker College

The Academic Welcome Experience provides students with a smooth and helpful transition to college life. Students will become familiar with campus life, academic requirements, student expectations, learning environments, and the many services and resources available to them. It is also an important time for forming relationships and connections with fellow students, program advisors, and other members of the Baker College community.

Throughout the Academic Welcome Experience, students participate in a wide array of academic, intellectual, social, and professional experiences available at Baker College. Students connect with their advisors and participate in informational sessions aimed toward exploring career opportunities, networking with professionals in their fields, and sharing program information.

General Education Program Requirements

Baker College Mission

The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers.

Institutional Student Learning Outcomes

To achieve the Baker College Mission, general education and program coursework provide students an opportunity to demonstrate:

1. Academic knowledge and skills in Oral and Written Communication, Quantitative Literacy, Information and Technological Literacy, Scientific Practice, and the concepts and methods within disciplines and career paths.

Which allow graduates to: Express ideas, information, and arguments using the most appropriate methods, resources, reasoning, evidence, and technology. Incorporate a variety of perspectives and contextual knowledge.

2. Awareness of self, others, and community in the areas of Intercultural Competence, Inclusion and Equity, Teamwork, Professional and Ethical Behavior, Community Responsibility and Engagement, Civic Knowledge, and Global and Cultural Perspectives.

Which allow graduates to: Participate as responsible members of their professional, civic, and personal groups to address the needs of institutions and communities. Integrate a culturally diverse and globally interdependent frame of reference.

3. Application and integration of knowledge through Critical and Creative Thinking, Inquiry and Analysis, Reflection, Synthesis, and Transfer of Learning within and across disciplines and professions.

Which allow graduates to: Cultivate the habit of mind required to ask probing questions, evaluate a wide variety of information, seek information contradictory to current understanding, solve complex problems, present original solutions to address real-world issues, and engage in learning throughout life.

General Education Goals

General education courses, offered through the College of Liberal Arts and Sciences, the College of Education, the College of Social Science, and the College of Health Science, stimulate curiosity, promote intellectual inquiry, and encourage lifelong learning through an integrated approach to learning. Through the study of real world issues and problems, students will develop competencies in Written Communication, Oral Communication, Scientific Practice, Quantitative Literacy, Digital Information Literacy, Intercultural Competence - Inclusion/Equity, Teamwork/Professional & Ethical Behavior, Civic Knowledge/Global Cultural Perspectives/Community Responsibility, Critical and Creative Thinking, Inquiry/Analysis, Synthesis, Transfer of Learning, and Reflection. These courses provide foundational knowledge and competencies essential for success in any career path.

General education requirements must be met for all for associate and bachelor degree programs. Prerequisites must be met, as required, for each general education course.

Associate Program Requirements

General Education Course Requirements for Associate Degrees: 15 Semester Hours

• 4 required core courses (12 semester hours)

| COM 1010 - Composition and Critical Thinking I | 03 |
|--|----|
| COM 1020 - Composition and Critical Thinking II | 03 |
| MTH 1010 - Quantitative Literacy | 03 |
| PSY 2050 - Self and Society | |
| • 1 additional General Education Elective (3 semester hours) | |
| ELECTIVE - General Education Elective | 03 |
| - some programs may require a particular General Education course. | |

Bachelor Program Requirements

General Education Course Requirements for Bachelor Degrees: 30 Semester Hours

• 6 required core courses (18 semester hours)

| COM 1010 - Composition and Critical Thinking I | 03 |
|---|----|
| COM 1020 - Composition and Critical Thinking II | 03 |
| HUM 3910 - Integrated Seminar | 03 |
| MTH 1010 - Quantitative Literacy | 03 |
| PSY 2050 - Self and Society | 03 |
| SOC 3050 - Personal, Civic, and Global Perspectives | 03 |

4 additional General Education courses (12 semester hours) including:

One higher-level math course (i.e. MTH 1070, 1120, 2750 or higher)

One Scientific Inquiry course

Two General Education Electives: some programs may require a particular General Education course.

All graduates must meet the general education competency requirements prior to graduation.

NOTE: While there are no specific general education requirements for certificate programs, general education courses may be required as part of a certificate as determined by the individual program.

General Education Electives

082620

| BIO 1210/1211 | Human Anatomy and Physiology I and Lab* | 03/01 |
|---|--|-------|
| BIO 1220/1221 | Human Anatomy and Physiology II and Lab* | 03/01 |
| BIO 2410/2411 | Microbiology and Lab* | 03/01 |
| CHM 2310 | Biochemistry* | 03 |
| CHM 2460/2460L General Chemistry and Lab* | | 03/01 |

5 | P a g e

| COM 2050 | Public Speaking | 03 | |
|--|--|------------|--|
| COM 2110 | Group Dynamics | | |
| COM 2150 | Advanced Professional Communications | | |
| ECN 2010 | Principles of Macroeconomics | | |
| ECN 2110 | Principles of Microeconomics | | |
| ECN 3010 | International Economics | | |
| ENG 2050 | Mass Media and Society | | |
| ENG 2410 | Creative Writing | | |
| GEO 1010 | Human Geography | | |
| GEO 1110 | Physical Geography | 03 | |
| HIS 1010 | Introduction to History | 03 | |
| HSC 1250 | Introduction to Disease | 03 | |
| HSC 2210 | Nutrition | 03 | |
| HUM 3610 | Art Appreciation | 03 | |
| HUM 3650 | Music Appreciation | 03 | |
| LIT 2050 | Introduction to Literature: World Masterpieces and Critical Approaches | 03 | |
| LIT 3310 | American Literature | 03 | |
| MTH 1070 | Quantitative Reasoning | 03 | |
| MTH 1110 | College Algebra I | 03 | |
| MTH 1120 | College Algebra II | 03 | |
| MTH 1210 | Trigonometry | 03 | |
| MTH 1310 | Pre-Calculus | 05 | |
| MTH 1410 | Introduction to Discrete Mathematics | 03 | |
| MTH 1510 | Calculus I | 04 | |
| MTH 2510 | Calculus II | 04 | |
| MTH 2750 | Statistical Methods | 03 | |
| MTH 3510 | Multivariable Calculus | 04 | |
| MTH 3550 | | | |
| PHY 2150 | Integrated Physics* | 04 03 | |
| PHY 2510/L | - | | |
| PHY 2520/L | | | |
| PHY 3210 | Principles of Astronomy* | 04/0 03 | |
| POL 1010 | Introduction to Political Science | 03 | |
| PSY 1110 | General Psychology | 03 | |
| PSY 2110 | Psychology of Death and Dying | 03 | |
| PSY 2210 | Developmental Psychology | 03 | |
| PSY 2310 | Industrial Organizational Psychology | 03 | |
| PSY 3110 | Abnormal Psychology | 03 | |
| PSY 3210 | Psychology of Disability | 03 | |
| PSY 3350 | Human Sexuality | 03 | |
| | Child Psychology | 03 | |
| PSY 3410 PSY 3510 | | 03 | |
| PSY 4010 | Adolescent Psychology | | |
| | Social Psychology | 03 03 | |
| PSY 4150 | Gerontology | | |
| SCI 2710 | Environmental Science* | 03 | |
| SOC 2010 | Sociology | 03 | |
| SOC 2210 | Cultural Diversity | 03 03 | |
| SPN 1010 | 1 | | |
| SPN 1020 Spanish II *Course satisfied Scientific Inquiry requirement | | | |
| Course satisfied | Scientific inquiry requirement | | |

6 | P a g e

Baker College Michigan Transfer Agreement (MTA)

The Michigan Transfer Agreement (MTA) is designed to facilitate the transfer of general education requirements. Students can view a list of participating institutions at macrao.org.

The MTA requirements should fulfill all or the majority of the student's lower-level general education credits, dependent on the requirements of the student's major. A transfer student must be admissible to a receiving institution in order to benefit from the MTA. Students may meet requirements of the MTA as a stand-alone package.

To fulfill the Michigan Transfer Agreement, students must successfully complete at least 30 semester hours (or 46 quarter credit hours) with at least a 2.0 GPA in each course. These credits, which will be certified by a Michigan college, should be met according to the following distribution.

If these courses do not add up to 30 semester hours the student must take an additional course from one of the groups.

Semester Credit Requirements:

• One course in English Composition

Number

- A second course in English Composition OR one course in Communication
- One course in Mathematics from one of three pathways: College Algebra, Statistics, or Quantitative Reasoning

Samostar Hours

- Two courses in Social Science (from two disciplines)
- Two courses in Humanities and Fine Arts (from two disciplines, excluding studio and performance classes)
- Two courses in Natural Sciences, including one with laboratory experience (from two disciplines)

Course Title

Following are the Baker College courses that meet the Michigan Transfer Agreement:

| Course | Number | Course Title | Semester Hours |
|--|--------------------------|-------------------------------------|----------------|
| COM 1010 - Compos | sition and Critical Thi | nking I | 03 |
| Select One Commun | nication or English C | Composition Course from the Followi | ng: |
| COM 1020 - Compos | sition and Critical Thi | nking II | 03 |
| COM 2050 - Public S | Speaking | | 03 |
| Select One Mathem | atics Course from th | e Following: | |
| MTH 1070 - Quantit | tative Reasoning | | 03 |
| MTH 1120 - Colleg | ge Algebra II | | 03 |
| MTH 1310 - Pre-Ca | alculus | | 05 |
| MTH 1510 - Calculu | ıs I | | 04 |
| MTH 2510 - Calculu | ıs II | | 04 |
| MTH 2750 - Statistic | cal Methods | | 03 |
| Select Two Social Science Courses from the Following (You cannot choose two from the same discipline.): | | | |
| ECN 2010 - Principl | les of Macroeconomic | es | 03 |
| ECN 2110 - Principl | les of Microeconomic | s | 03 |
| POL 1010 - Introduc | ction to Political Scien | nce | 03 |
| PSY 1110 - General | Psychology | | 03 |
| PSY 2050 - Self and | Society | | 03 |
| PSY 2110 - Psychological Psych | ogy of Death and Dyi | ng | 03 |
| PSY 3110 - Abnorm | al Psychology | | 03 |
| SOC 2010 - Sociolo | gy | | 03 |
| SOC 2210 - Cultural | l Diversity | | 03 |
| SOC 3050 - Personal | l, Civic, and Global Pe | erspectives | 03 |

| Select Two Humanities Courses from the Following (You cannot choose two fro | m |
|---|-----|
| the same discipline.): | |
| COM 2110 - Group Dynamics | 03 |
| ENG 2410 - Creative Writing | 03 |
| HUM 3610 - Art Appreciation | 03 |
| HUM 3650 - Music Appreciation | 03 |
| LIT 2050 - Introduction to Literature: World Masterpieces and Critical Approaches | 03 |
| SPN 1010 - Spanish I | 03 |
| Select Two Natural Sciences Courses from the Following (One course choice mu | ıst |
| have an accompanying Lab and it must be taken on-ground, in a collegiate setti | ng, |
| under the direction of an instructor): | |
| BIO 1210 - Human Anatomy and Physiology I | 03 |
| BIO 1211 - Human Anatomy and Physiology I Lab | 01 |
| BIO 1220 - Human Anatomy and Physiology II | 03 |
| BIO 1221 - Human Anatomy and Physiology II Lab | 01 |

03

01

04

00

03 04

00

04

00

03

03

BIO 2410 - Microbiology BIO 2411 - Microbiology Lab

CHM 2460 - General Chemistry

PHY 2150 - Integrated Physics

PHY 2510 - General Physics I PHY 2510L - General Physics I Lab

PHY 2520 - General Physics II

CHM 2460L - General Chemistry Lab

PHY 2520L - General Physics II Lab

PHY 3210 - Principles of Astronomy

SCI 2710 - Environmental Science

Undergraduate Programs

College of Liberal Arts and Sciences

Programs

Associate of Applied Science

General Studies, AAS

Bachelor of General Studies

General Studies, BGS

Dean: Patty Kaufman, Ed.D

Institutional Student Learning Outcomes

To achieve the Baker College Mission, general education and program coursework provide students an opportunity to demonstrate:

1. Academic knowledge and skills in Oral and Written Communication, Quantitative Literacy, Information and Technological Literacy, Scientific Practice, and the concepts and methods within disciplines and career paths.

Which allow graduates to: Express ideas, information, and arguments using the most appropriate methods, resources, reasoning, evidence, and technology. Incorporate a variety of perspectives and contextual knowledge.

2. Awareness of self, others, and community in the areas of Intercultural Competence, Inclusion and Equity, Teamwork, Professional and Ethical Behavior, Community Responsibility and Engagement, Civic Knowledge, and Global and Cultural Perspectives.

Which allow graduates to: Participate as responsible members of their professional, civic, and personal groups to address the needs of institutions and communities. Integrate a culturally diverse and globally interdependent frame of reference.

3. Application and integration of knowledge through Critical and Creative Thinking, Inquiry and Analysis, Reflection, Synthesis, and Transfer of Learning within and across disciplines and professions.

Which allow graduates to: Cultivate the habit of mind required to ask probing questions, evaluate a wide variety of information, seek information contradictory to current understanding, solve complex problems, present original solutions to address real-world issues, and engage in learning throughout life.

General Education Goals

General education courses, offered through the College of Liberal Arts and Sciences, the College of Education, the College of Social Science, and the College of Health Science, stimulate curiosity, promote intellectual inquiry, and encourage lifelong learning through an integrated approach to learning. Through the study of real world issues and problems, students will develop competencies in Written Communication, Oral Communication, Scientific Practice, Quantitative Literacy, Digital Information Literacy, Intercultural Competence - Inclusion/Equity, Teamwork/Professional and Ethical Behavior, Civic Knowledge/Global Cultural Perspectives/Community Responsibility, Critical and Creative Thinking, Inquiry/Analysis, Synthesis, Transfer of Learning, and Reflection. These courses provide foundational knowledge and competencies essential for success in any career path.

MTH 1010 - Required for Bachelor and Associate

MTA courses (prerequisite course(s) if required) -

MTH 1070 Quantitative Reasoning

MTH 1120 College Algebra II (MTH 1110 College Algebra I)

MTH 1310 Pre-Calculus (MTH 1110 College Algebra I)

MTH 1510 Calculus I (MTH 1110 College Algebra I, MTH 1120 College Algebra II and MTH 1210 Trigonometry OR MTH 1310 Pre-Calculus)

MTH 2510 Calculus II (MTH 1520 Calculus)

MTH 2750 Statistical Methods

The Goals of the General Studies degrees at Baker College are the following:

- 1. Produce various communications that respond appropriately to a variety of rhetorical situations (audiences, purposes, and contexts) relevant to both their academic courses and the workplace.
- 2. Apply knowledge through critical and creative thinking, inquiry and analysis, reflection, synthesis, and transfer of learning within and across disciplines and professions.
- 3. Integrate academic knowledge and skills in oral and written communication, quantitative literacy, digital information literacy, scientific practice, technologies, and the concepts and methods within disciplines and career paths.
- 4. Incorporate awareness of self, others, and community in the areas of intercultural competence, inclusion and equity, teamwork, professional and ethical behavior, community responsibility and engagement, civic knowledge, and global and cultural perspectives.

Associate of Applied Science

General Studies, AAS

An associate degree in general studies provides opportunities to develop valuable, lifelong skills in oral and written communication, critical thinking, problem solving, evaluation, analysis, and synthesis. The program offers a curriculum to establish a core of knowledge, which can lead to many different careers or lay the groundwork for further studies and specialization.

MTA Required Hours Total 30 Elective Credit Hours 15 Science Electives 15

MTA Courses

• COM 1010 - Composition and Critical Thinking I **Credits:** 3

Select Communications or the English Composition Course from the Following:

- COM 1020 Composition and Critical Thinking II **Credits:** 3
- COM 2050 Public Speaking Credits: 3

Required Mathematics:

• MTH 1010 - Quantitative Literacy Credits: 3

Select One Mathematics Course from the Following:

- MTH 1070 Quantitative Reasoning Credits: 3
- MTH 1120 College Algebra II **Credits:** 3
- MTH 1310 Pre-Calculus Credits: 5
- MTH 2750 Statistical Methods Credits: 3

Select Two Social Science Courses from the Following (You cannot choose two courses from the same discipline.):

- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- POL 1010 Introduction to Political Science Credits: 3
- PSY 1110 General Psychology Credits: 3
- PSY 2050 Self and Society Credits: 3
- PSY 2110 Psychology of Death and Dying Credits: 3
- PSY 3110 Abnormal Psychology Credits: 3
- SOC 2010 Sociology Credits: 3
- SOC 2210 Cultural Diversity Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Select Two Humanities Courses from the Following (You cannot choose two courses from the same discipline.):

- COM 2110 Group Dynamics Credits: 3
- ENG 2410 Creative Writing Credits: 3
- HUM 3610 Art Appreciation Credits: 3
- HUM 3650 Music Appreciation Credits: 3
- LIT 2050 Introduction to Literature: World Masterpieces and Critical Approaches Credits: 3
- SPN 1010 Spanish I Credits: 3

Select Two Natural Sciences Courses from the Following (You cannot choose two courses from the same discipline.):

Complete Two Natural Sciences Courses from the Following (You must select two courses from two different disciplines and one course choice must have an accompanying Lab AND it MUST be taken on-ground, in a collegiate setting, under the direction of an instructor.):

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2410 Microbiology Credits: 3
- BIO 2411 Microbiology Lab Credits: 1
- CHM 2460 General Chemistry Credits: 4
- CHM 2460L General Chemistry Lab Credits: None
- PHY 2150 Integrated Physics Credits: 3
- PHY 2510 General Physics I Credits: 4
- PHY 2510L General Physics I Lab Credits: None
- PHY 2520 General Physics II Credits: 4
- PHY 2520L General Physics II Lab Credits: None
- PHY 3210 Principles of Astronomy Credits: 3
- SCI 2710 Environmental Science Credits: 3

Semester Hours Required for Graduation - 60

Note: Students must successfully complete 30 total semester hours - an additional course may be needed to equal 30 total hours

Bachelor of General Studies

General Studies, BGS

The Bachelor of General Studies degree program offers an interdisciplinary curriculum to establish a core of knowledge which can lead to many different careers or lay the groundwork for further studies and specialization, while providing students with strong communication and critical thinking skills. The program is also a great opportunity for students who have already earned substantial college credits prior to enrolling in the program, as it can prepare students for a career change or advancement into graduate education. The program is designed for students interested in combining coursework in two or more disciplines within General Studies subject areas to create an interdisciplinary degree.

Elective Credit Hours 45 Concentration I 21 Concentration II 21

Note: A minimum of fifteen semester credit hours of the 87 credit hours in the two concentrations and elective credit hours must come from 3000 or 4000 level courses.

A concentration is a group of courses that generally are from the same discipline, for example, a Psychology concentration or a Marketing concentration. Concentrations must be approved at the time of enrollment in this program.

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3
- HUM 3910 Integrated Seminar Credits: 3

Select One Communication or Literature Course from the Following:

- COM 2050 Public Speaking Credits: 3
- COM 2110 Group Dynamics Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- LIT 2050 Introduction to Literature: World Masterpieces and Critical Approaches Credits: 3

Select One Economics or Psychology Course from the Following:

- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- PSY 1110 General Psychology Credits: 3

Select One Mathematics Course from the Following:

- MTH 1120 College Algebra II **Credits:** 3
- MTH 1310 Pre-Calculus **Credits:** 5
- MTH 2750 Statistical Methods Credits: 3

Degree Capstone Requirement - 3 Hours

• COL 4910 - General Studies Capstone Portfolio Credits: 3

Semester Hours Required for Graduation - 120

Auto Diesel Institute

Programs

Certificate

- Automotive Services Technology, Certificate
- Diesel Service Technology, Certificate
- Welding, Certificate

Associate of Applied Science

- Automotive Services Technology, AAS
- Diesel Service Technology, AAS

Dean: Kenneth Boyer

082620

14 | P a g e

Certificate

Automotive Services Technology, Certificate

Trained and certified in all areas of vehicle service, master technicians use their advanced mechanical, technical, and troubleshooting skills to inspect, maintain, and repair cars and light trucks. In today's market, those who understand new and sophisticated vehicle and service technologies and have advanced training and certifications in multiple areas have the best job opportunities and earning potential.

Automotive Services Technology Certificate - 33 Hours

- AST 1110A Engine Repair I (A1) Credits: 4
- AST 1210A Suspension and Steering (A4) Credits: 4
- AST 1310A Brakes (A5) Credits: 4
- AST 1410A Electrical/Electronic Systems I (A6) Credits: 4
- AST 1510A Engine Performance I (A8) Credits: 4
- AST 2010A General Maintenance and Safety (G1) Credits: 1
- AST 2110A Engine Repair II (A1) Credits: 4
- AST 2410A Electrical/Electronic Systems II (A6) Credits: 4
- AST 2710A Heating, Ventilation and Air Conditioning (A7) Credits: 4

Semester Hours Required for Graduation - 33

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Diesel Service Technology, Certificate

As a medium/heavy duty truck technician, responsibilities could include, inspecting, maintaining, repairing, and overhauling major components in trucks, buses and other commercial vehicles. The work can vary from HVAC, electrical, suspension, truck diagnostics, engine diagnostics, brakes, and routine maintenance. Continuing advances in truck and engine technologies have made it essential to have up-to-date training and skills. Advanced training and certifications in this field provide the best opportunity for earning potential.

Certificate - 32 Hours

- DSL 1010 Diesel Engine Theory Credits: 4
- DSL 1410 Diesel Electrical/Electronic Systems I Credits: 4
- DSL 1420 Diesel Electrical/Electronic Systems II Credits: 4
- DSL 1710 Diesel Engine Repair Credits: 4
- DSL 1810 Introduction to Diesel Maintenance and Repair Credits: 4
- DSL 2210 Heavy Duty Brake Service Credits: 4
- DSL 2310 Heavy Duty Suspension/Steering Credits: 4
- DSL 2610 Heavy Duty Drivetrains Credits: 4

Semester Hours Required for Graduation - 32

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Welding, Certificate

Welders use welding equipment to join metal parts or fill holes, indentions, or seams in metal products. Anything made of metal can be welded: cars, trucks, aircraft, skyscrapers, bridges, pipes, sculptures, and more. The basic skills of welding are the same across industries so the more you know how to do, the easier it is to shift to other types of work.

Certificate - 27 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- WELD 1010 Welding Principles Credits: 3
- WELD 1110 Cutting and Oxy-fuel Welding Credits: 4
- WELD 1160 Gas Metal Arc Welding Credits: 4
- WELD 1210 Gas Tungsten Arc Welding Credits: 4
- WELD 1260 Shielded Metal Arc Welding Credits: 4
- WELD 1310 Metallurgy Credits: 3

Select One Course from the Following:

- EGR 1010A Engineering Graphics Credits: 2
- WELD 2960 Welding Certification I and II SMAW and GMAW Processes Credits: 2

Semester Hours Required for Graduation - 27

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Associate of Applied Science

Automotive Services Technology, AAS

Trained and certified in all areas of vehicle service, master technicians use their advanced mechanical, technical, and troubleshooting skills to inspect, maintain, and repair cars and light trucks. In today's market, those who understand new and sophisticated vehicle and service technologies and have advanced training and certifications in multiple areas have the best job opportunities and earning potential.

Automotive Technician Major - 45 Hours

- AST 1110A Engine Repair I (A1) Credits: 4
- AST 1210A Suspension and Steering (A4) Credits: 4
- AST 1310A Brakes (A5) Credits: 4
- AST 1410A Electrical/Electronic Systems I (A6) Credits: 4
- AST 1510A Engine Performance I (A8) Credits: 4
- AST 2010A General Maintenance and Safety (G1) Credits: 1
- AST 2110A Engine Repair II (A1) Credits: 4
- AST 2210A Automatic Transmission (A2) Credits: 4
- AST 2250A Manual Drive Train (A3) Credits: 2
- AST 2410A Electrical/Electronic Systems II (A6) Credits: 4
- AST 2510A Engine Performance II (A8) Credits: 4
- AST 2710A Heating, Ventilation and Air Conditioning (A7) Credits: 4
- WRKAT 2050 Work Experience Credits: 2

General Education Requirements - 15 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The Automotive Services Technology and Diesel Service Technology programs are accredited by the ASE Education Foundation, 1503 Edwards Ferry Road NE, Suite 401, Leesburg VA 20176. For a current list of ASE Education Foundation accredited programs, please visit their website at: www.aseeducationfundation.org.





Diesel Service Technology, AAS

As a medium/heavy duty truck technician, responsibilities could include, inspecting, maintaining, repairing, and overhauling major components in trucks, buses and other commercial vehicles. The work can vary from HVAC, electrical, suspension, truck diagnostics, engine diagnostics, brakes, and routine maintenance. Continuing advances in truck and engine technologies have made it essential to have up-to-date training and skills. Advanced training and certifications in this field provide the best opportunity for earning potential.

Diesel Service Technology Major - 45 Hours

- DSL 1010 Diesel Engine Theory Credits: 4
- DSL 1410 Diesel Electrical/Electronic Systems I Credits: 4
- DSL 1420 Diesel Electrical/Electronic Systems II Credits: 4
- DSL 1710 Diesel Engine Repair Credits: 4
- DSL 1810 Introduction to Diesel Maintenance and Repair Credits: 4
- DSL 2210 Heavy Duty Brake Service Credits: 4
- DSL 2310 Heavy Duty Suspension/Steering Credits: 4
- DSL 2410 Heavy Duty Heating and Air Conditioning Credits: 4
- DSL 2610 Heavy Duty Drivetrains Credits: 4
- DSL 2710 Performance Diagnostics and Systems Maintenance Credits: 4
- WRKAT 2050 Work Experience Credits: 2

Select One Course from the Following:

- DSL 1510 Basic Welding, Cutting and Fabrication Credits: 3
- DSL 2910 Hydraulic Systems and Repair Credits: 3

General Education Requirements - 15 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective **Credits:** 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The Automotive Services Technology and Diesel Service Technology programs are accredited by the ASE Education Foundation, 1503 Edwards Ferry Road NE, Suite 401, Leesburg VA 20176. For a current list of ASE Education Foundation accredited programs, please visit their website at: www.aseeducationfundation.org.





Culinary Institute of Michigan

Programs

Associate of Applied Science

- Baking and Pastry, AAS
- Culinary Arts, AAS
- Food and Beverage Management, AAS

Dean: Thomas F. Recinella, CEC [®], AAC [®] Honorable Order of the Golden Toque

18 | P a g e

Associate of Applied Science

Baking and Pastry, AAS

Bakers and pastry chefs create breads, pastries, desserts and confections that taste as wonderful as they look. They combine the math and science of baking with imagination and creativity to artfully prepare baked goods, specialty sugars and chocolate confections.

Baking and Pastry Major - 48 Hours

- BAK 1010 Baking Science Credits: 1
- BAK 1110 Baking Fundamentals Credits: 4
- BAK 1210 Nutritional Baking Credits: 4
- BAK 1310 Classic Pastry Fundamentals Credits: 4
- BAK 1410 Petit Fours and Plated Desserts Credits: 4
- BAK 1510 Chocolate and Confections Credits: 4
- BAK 1610 Showpiece and Specialty Cake Design Credits: 4
- BAK 1710 Cafe and Bakery Operations Credits: 4
- CUL 1010 Sustainability in the Food Service Industry Credits: 1
- CUL 1110 Food Service Career Skills Credits: 1
- CUL 1150 Culinary Math Credits: 3
- CUL 1310 Food Safety and Sanitation Credits: 1
- CUL 2210 Purchasing and Product Identification Credits: 4
- FBM 2210 Menu Planning and Analysis Credits: 3
- FBM 2410 Food and Beverage Management Credits: 3
- WRKCM 2010 Work Experience Credits: 3

General Education Requirements - 12 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The Muskegon and Port Huron Baking and Pastry program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). Graduates are eligible to become Certified Pastry Culinarians upon graduation.



CIM is the only Institution Statewide and one of the only four in the U.S. to earn the "Recognition of Quality Culinary Education" designation from the Prestigious Global Authority World Association of Chefs' Societies.



Culinary Arts, AAS

Chefs and head cooks combine their culinary arts knowledge and food presentation ideas with strong business and management skills. In addition to preparing food, they develop recipes and menus; supervise, hire and train kitchen staff; review and maintain food and supply inventories; and ensure operations run efficiently and profitably.

Culinary Arts Major - 48 Hours

- CUL 1010 Sustainability in the Food Service Industry Credits: 1
- CUL 1110 Food Service Career Skills Credits: 1
- CUL 1150 Culinary Math Credits: 3
- CUL 1310 Food Safety and Sanitation Credits: 1
- CUL 1410 Nutritional Cooking Credits: 1
- CUL 1510 Culinary Skills I Credits: 4
- CUL 1520 Culinary Skills II Credits: 4
- CUL 1530 Global Cuisine and Buffet Production Credits: 4
- CUL 2160 Baking for Culinary Students Credits: 4
- CUL 2210 Purchasing and Product Identification Credits: 4
- CUL 2250 Table Service Credits: 4
- CUL 2310 Garde Manger Credits: 4
- CUL 2510 Restaurant Techniques Credits: 4
- FBM 2210 Menu Planning and Analysis Credits: 3
- FBM 2410 Food and Beverage Management Credits: 3
- WRKCM 2010 Work Experience Credits: 3

General Education Requirements - 12 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The Muskegon and Port Huron Culinary Arts program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). Graduates are eligible to become Certified Culinarians upon graduation.



CIM is the only Institution Statewide and one of the only four in the U.S. to earn the "Recognition of Quality Culinary Education" designation from the Prestigious Global Authority World Association of Chefs' Societies.



Food and Beverage Management, AAS

Food and beverage managers are responsible for the total management of food service operations, ensuring customers are fully satisfied with their dining experiences. It is work that requires leadership, customer service skills, sound business judgment and problem-solving expertise.

Food and Beverage Management Major - 48 Hours

- CUL 1010 Sustainability in the Food Service Industry Credits: 1
- CUL 1110 Food Service Career Skills Credits: 1
- CUL 1150 Culinary Math Credits: 3
- CUL 1310 Food Safety and Sanitation Credits: 1
- CUL 2210 Purchasing and Product Identification Credits: 4
- CUL 2250 Table Service Credits: 4
- FBM 1110 Food Culture and Introduction to Wine **Credits:** 3
- FBM 1210A Culinary Fundamentals **Credits:** 1
- FBM 2210 Menu Planning and Analysis Credits: 3
- FBM 2310 Hospitality Financial Management Credits: 3
- FBM 2410 Food and Beverage Management Credits: 3
- FBM 2450 Convention and Banquet Sales and Service Credits: 3
- FBM 2550A Beer Styles and Service Credits: 2
- FBM 2610A Liquor Identification and Mixology Credits: 3
- FBM 2650 Sports and Entertainment Venue Management Credits: 1
- FBM 2710 Hotel Operations Management Credits: 3
- FBM 2750 Club, Resort, and Casino Management Credits: 3
- FBM 2810A Restaurant Operations Credits: 3
- WRKCM 2010 Work Experience Credits: 3

General Education Requirements - 12 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

College of Business

Programs

Associate of Business Administration

• Business Administration, AB

Bachelor of Business Administration

- Accounting, BBA
- Business Administration Accelerated Program, BBA
- Finance, BBA
- Human Resource Management, BBA
- Logistics, BBA
- Management, BBA
- Marketing, BBA

Bachelor/Master of Business Administration

• 4 + 1, BBA/MBA

Dean: Na Li, Ph.D

22 | P a g e

Associate of Business Administration

Accounting, AB

No matter what industry a business is in, someone needs to be in charge of overseeing its day-to-day operations. From general office management and marketing to accounting and finance, there is a lot to stay on top of. When you have a well-rounded understanding of how businesses function, you will be in high demand as a business administrator. This program helps you learn all the fundamentals of business operations. It is designed and led by working professionals who know not only what it takes to succeed in the workplace, but also what today's employers are looking for. You will study business principles and theories in the classroom and learn how to apply what you've learned in real-world settings.

Note: This program only accepts new students through the Early Middle College.

Business Administration - 45 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- ACC 1020 Principles of Accounting II Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVE Business Elective **Credits:** 15
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2110A Human Resources Management Credits: 3
- MKT 1110 Principles of Marketing Credits: 3
- WRKBS 2010 Work Experience Credits: 3

General Education - 15 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods **Credits:** 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-new-college-edu



Bachelor of Business Administration

Accounting, BBA

Every organization needs people who are skilled in accounting. The day-to-day work of accountants ranges from preparing budgets and financial records to completing tax returns and requires attention to detail and the ability to analyze, compare, and interpret financial data. Accountants are also instrumental in helping organizations grow by providing management with the financial information needed for planning, decision making, and operational performance. Additionally, accountants are needed in public, private, civic, and governmental entities.

Accounting Major - 36 Hours

- ACC 2010 Intermediate Accounting I Credits: 3
- ACC 2210 Taxation I Credits: 3
- ACC 2610A Managerial Accounting Credits: 3
- ACC 3010 Intermediate Accounting II Credits: 3
- ACC 3510 Governmental and Not-for-Profit Accounting Credits: 3
- ACC 3610A Cost Accounting Credits: 3
- ACC 3620 Auditing and Assurance I Credits: 3
- ACC 4210 Taxation II **Credits:** 3
- ACC 4620 Auditing and Assurance II Credits: 3
- ACC 4820 Accounting Information Systems Credits: 3
- ACC 4910 Advanced Accounting Credits: 3
- WRK 4950 Accounting Work Experience Credits: 3

Bachelor of Business Administration - 54 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- ACC 1020 Principles of Accounting II Credits: 3
- BUS 3050 Business Analytics Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVE Business Elective Credits: 15
- FIN 3010 Principles of Finance Credits: 3
- HRM 4010 Human Resources and Employment Law Credits: 3
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 4220 Operations Management Credits: 3
- MKT 1110 Principles of Marketing Credits: 3
- WRKBS 2010 Work Experience Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective **Credits:** 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-need-college-education-need-c



Business Administration - Accelerated Program, BBA

Management professionals organize, plan, and lead people and activities within organizations. These professionals are often expected to develop skills in several of the following areas: marketing, finance, accounting, operations, and information management. Working closely with their teams, managers assign work; ensure the teams have appropriate resources, skills and training; and keep them motivated. It is challenging work that requires effective problem-solving, decision-making, and communication skills.

• ELECTIVE Transfer/Work/Military Credits: 48

Major Core - 24 Hours

- BUS 3110 Accounting for Managers Credits: 4
- BUS 3710 Financial Analysis and Applications Credits: 4
- BUS 4010A International Business for Managers Credits: 4
- BUS 4110A Employment Law Credits: 4
- BUS 4210 Marketing Management Credits: 4
- BUS 4310A Strategic Development and Implementation Credits: 4

Required Core Competences - 18 Hours

- ELECTIVE Accounting Elective **Credits:** 3
- ELECTIVE Economics Elective Credits: 3
- ELECTIVE Law Elective Credits: 3
- ELECTIVE Management Elective Credits: 3
- ELECTIVE Management Elective Credits: 3
- ELECTIVE Business Elective **Credits:** 6

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective **Credits:** 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Finance, BBA

Corporations, pension funds, insurance companies, and other organizations and individuals who make investment decisions rely on financial analysts to provide information and guidance. By applying their analytical and decision-making skills, they assess stock and bond performance, study trends, and develop portfolio strategies and recommendations to meet financial goals.

Finance Major - 36 Hours

- ACC 2210 Taxation I Credits: 3
- FIN 3150 Risk Management Credits: 3
- FIN 3250 Banking and Financial Institutions Credits: 3
- FIN 3410 Credit Analysis and Commercial Lending Credits: 3
- FIN 3550 Financial Markets Credits: 3
- FIN 4010 Personal Financial Planning Credits: 3
- FIN 4510 International Financial Management Credits: 3
- FIN 4610 Investment Management Credits: 3
- FIN 4710 Financial Statement Analysis **Credits:** 3
- FIN 4910 Finance Seminar **Credits:** 3
- WRKBS 2010 Work Experience Credits: 3
- WRKBS 4010 Work Experience Credits: 3

Bachelor of Business Administration - 54 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- ACC 1020 Principles of Accounting II Credits: 3
- BUS 3050 Business Analytics Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVES Business Electives **Credit:** 15
- FIN 3010 Principles of Finance Credits: 3
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2110A Human Resources Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- MGT 4220 Operations Management Credits: 3
- MKT 1110 Principles of Marketing Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-new-college-edu



Human Resource Management, BBA

Human resource managers are responsible for attracting, motivating, and retaining qualified employees and matching them to the right jobs. Coordinating a team of specialists, they oversee employee recruiting and hiring, establish compensation guidelines, and help limit job turnover, often in concert with hiring managers and other key organizational stakeholders. They also help employees improve their skills and productivity through training and development opportunities.

The Society for Human Resource Management (SHRM) acknowledges that the Baker College Bachelor of Business Administration Human Resource Management program has renewed its alignment with SHRM's HR Curriculum Guidebook and Templates.

The HR Curriculum Guidebook and Templates were developed by SHRM to define the minimum HR content areas for study by students at the undergraduate and graduate levels. The guidelines, created in 2006 and revalidated in 2010, 2013, and 2018, are part of SHRM's Academic Initiative to define HR education standards taught in university business schools and to help universities develop degree programs that follow these standards.

Human Resource Management Major - 36 Hours

- BUS 4050 Advanced Business Analytics Credits: 3
- HRM 3010A Staffing Human Resources Credits: 3
- HRM 3110 Compensating Human Resources Credits: 3
- HRM 3150 Performance Management of Human Resources Credits: 3
- HRM 3410A Training and Development Credits: 3
- HRM 4010 Human Resources and Employment Law Credits: 3
- HRM 4510 Employee and Labor Relations Credits: 3
- HRM 4910 Strategic Human Resource Management Credits: 3
- MGT 3110A Change Management Credits: 3
- MGT 3410A International Business Credits: 3
- WRKBS 2010 Work Experience Credits: 3
- WRKBS 4010 Work Experience Credits: 3

Bachelor of Business Administration - 54 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- ACC 1020 Principles of Accounting II Credits: 3
- BUS 3050 Business Analytics Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVES Business Electives Credit: 15
- FIN 3010 Principles of Finance Credits: 3
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2110A Human Resources Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- MGT 4220 Operations Management Credits: 3
- MKT 1110 Principles of Marketing Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.





Logistics, BBA

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a logistics/supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor-managed inventory analyst, logistics analyst, warehouse manager, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 8% of the U.S. Gross Domestic Product.

Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment within which the students will ultimately compete.

Logistics Major - 36 Hours

- ACC 2610A Managerial Accounting Credits: 3
- BUS 3010 Fundamentals of Project Management Credits: 3
- BUS 4050 Advanced Business Analytics Credits: 3
- BUS 4410 Developing Negotiation Skills Credits: 3
- MGT 3110A Change Management Credits: 3
- MGT 3410A International Business Credits: 3
- SCM 3010 Procurement and Supply Chain Management Credits: 3
- SCM 3210 Manufacturing, Planning and Control Credits: 3
- SCM 4010 Decision Modeling in Supply Chains Credits: 3
- SCM 4210 Advanced Topics in Supply Chain Management Credits: 3
- WRKBS 2010 Work Experience Credits: 3
- WRKBS 4010 Work Experience Credits: 3

Bachelor of Business Administration - 54 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- ACC 1020 Principles of Accounting II Credits: 3
- BUS 3050 Business Analytics Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVES Business Electives Credit: 15
- FIN 3010 Principles of Finance Credits: 3
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2110A Human Resources Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- MGT 4220 Operations Management Credits: 3
- MKT 1110 Principles of Marketing Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation – 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Management, BBA

The objective of this program is to train broadly competent managers for leadership roles in a wide variety of organizations, public or private, product or service oriented, and profit or not-for-profit. To accomplish this objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, critical thinking, data-driven decision making, strategic planning, ethics, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business, and small business.

Management Major - 36 Hours

- ACC 2610A Managerial Accounting Credits: 3
- BUS 3010 Fundamentals of Project Management Credits: 3
- BUS 4050 Advanced Business Analytics Credits: 3
- BUS 4410 Developing Negotiation Skills **Credits:** 3
- FIN 3150 Risk Management Credits: 3
- MGT 3110A Change Management Credits: 3
- MGT 3310 Applied Leadership Credits: 3
- MGT 3410A International Business Credits: 3
- MGT 4310 Strategic Management Credits: 3
- SCM 3010 Procurement and Supply Chain Management Credits: 3
- WRKBS 2010 Work Experience Credits: 3
- WRKBS 4010 Work Experience Credits: 3

Bachelor of Business Administration - 54 Hours

- ACC 1010 Principles of Accounting I **Credits:** 3
- ACC 1020 Principles of Accounting II Credits: 3
- BUS 3050 Business Analytics Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVES Business Electives Credit: 15
- FIN 3010 Principles of Finance Credits: 3
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2110A Human Resources Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- MGT 4220 Operations Management Credits: 3
- MKT 1110 Principles of Marketing Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-need-college-education-need-c



Marketing, BBA

Marketers provide the link between businesses that have goods and services to sell and customers who want to purchase them. The marketing process involves a variety of activities including research, strategic planning, product development, sales management, and marketing communications. Students in this program participate in active learning and demonstrate an understanding of business principles using case studies, business simulations, computer technology, spreadsheets, written reports, problem analysis, professional presentations, ethical values, a global perspective, and human relations skills through individual and team activities in class and in business situations. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in such areas as marketing management, marketing research, personal selling and sales management, retail merchandising and management, and promotional strategy and management.

Marketing Major - 36 Hours

- BUS 4050 Advanced Business Analytics Credits: 3
- MKT 3010 Introduction to Marketing Media Tools and Design Credits: 3
- MKT 3050 Contemporary Trends in Social Media Marketing Credits: 3
- MKT 3110 Consumer Behavior Credits: 3
- MKT 3210 Sales Credits: 3
- MKT 3410 Digital Marketing I **Credits:** 3
- MKT 3420 Digital Marketing II Credits: 3
- MKT 4010 Marketing Research Credits: 3
- MKT 4110 International Marketing Credits: 3
- MKT 4310 Marketing Strategy and Design Credits: 3
- WRKBS 2010 Work Experience Credits: 3
- WRKBS 4010 Work Experience Credits: 3

Bachelor of Business Administration - 54 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- ACC 1020 Principles of Accounting II Credits: 3
- BUS 3050 Business Analytics Credits: 3
- ECN 2010 Principles of Macroeconomics Credits: 3
- ECN 2110 Principles of Microeconomics Credits: 3
- ELECTIVES Business Electives Credit: 15
- FIN 3010 Principles of Finance Credits: 3
- LAW 2110 Business Law Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2110A Human Resources Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- MGT 4220 Operations Management **Credits:** 3
- MKT 1110 Principles of Marketing Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective **Credits:** 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Bachelor/Master of Business Administration

4 + 1, BBA/MBA

The 4+1 program provides an exciting pathway for students to earn a BBA degree and an MBA degree in 5 years. Students in the Bachelor of Business Administration (BBA) program majoring in Accounting, Finance, Human Resource Management, Logistics, Management, or Marketing can apply to this program. Once accepted, students will complete up to 15 MBA credit hours in their junior and senior years to fulfill the Business Elective Requirements. The MBA credits will apply to both the MBA and BBA programs.

Students interested in the 4+1 program should contact their Academic Advisors as early as possible for more information and to ensure they follow the appropriate 4+1 program academic plan. Students must apply to the Center for Graduate Studies after completing 60 credits of their program and before/in the first semester of their junior year in order to be considered official acceptance into the 4+1 program. Students should contact the Enrollment Department to review acceptance criteria.

Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA; web address: http://www.iacbe.org/.

Semester Hours Required for Graduation - 140-144 Hours (depending on the major)

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



College of Education

Programs

Associate of Applied Science

• Early Childhood Education, AAS

Bachelor of Science

- Early Childhood Education, BS
- Elementary Teacher Preparation Early Childhood ZS (General and Special Education), BS

Postbaccalaureate Certificate

- Early Childhood Education ZA to ZS Additional Endorsement, PBC
- Early Childhood ZS (General and Special Education) Additional Endorsement, PBC
- Elementary Education and Early Childhood Education Level Change, PBC
- Elementary Education Level Change, PBC

Dean: Patty Kaufman, Ed.D

The Michigan Department of Education is changing the teacher licensing grade bands for all institutions of higher education in the State of Michigan. Baker College will be submitting an application for the elementary studies program for pre-K to grade six. The College will no longer be offering secondary education programs.

Associate of Applied Science

Early Childhood Education, AAS

Early childhood educators have the opportunity to have a significant impact on children's lives, using their knowledge and skills to help children explore, learn, and interpret the world around them. The early years of a child's life set the stage, and much of what he or she learns and experiences during this time shapes his or her world in ways that can last a lifetime.

Early Childhood Education Major - 45 Hours

- ECE 1010 Introduction to Early Childhood Education Credits: 3
- ECE 1110 Early Childhood Development Credits: 3
- ECE 1310 Healthy Environments for Early Childhood Credits: 3
- ECE 1410 Creative Activities Credits: 3
- ECE 1510 Administration of Early Childhood Education Programs Credits: 3
- ECE 1650 Observation and Assessment Techniques for Early Childhood Education Programs Credits: 3
- ECE 1710 Language Development and Language Arts Credits: 3
- ECE 1910 CDA Preparation Credits: 2
- ECE 2010 Infant and Toddler Development and Curriculum Credits: 3
- ECE 2020 Infant and Toddler Development and Curriculum Lab Credits: 1
- ECE 2110 Developing Anti-Bias Curriculum Credits: 3
- ECE 2210 Math, Science, Technology and Engineering for Early Childhood Credits: 3
- ECE 2310 Guidance and Discipline Credits: 3
- ECE 2510 Developing Curriculum for Early Childhood Credits: 3
- ECE 2710 Early Childhood Education Practicum I Credits: 3
- ECE 2810 Parents and Teachers: Partners in Education Credits: 3

General Education Requirements - 15 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 1110 General Psychology Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The Early Childhood Education Associate Degree program is accredited by the National Association for the Education of Young Children (NAEYC), 1313 L Street NW, Suite 500, Washington, DC 20005; phone: (202) 232-8777; toll free: (800) 424- 2460 or (866) NAEYC-4U; web address: www.naeyc.org.



Bachelor of Science

Early Childhood Education, BS

Early childhood educators have the opportunity to have a significant impact on children's lives, using their knowledge and skills to help children explore, learn, and interpret the world around them. The early years of a child's life set the stage, and much of what he or she learns and experiences during this time shapes his or her world in ways that can last a lifetime.

Early Childhood Education Major - 90 Hours

- ECE 1010 Introduction to Early Childhood Education Credits: 3
- ECE 1110 Early Childhood Development Credits: 3
- ECE 1310 Healthy Environments for Early Childhood Credits: 3
- ECE 1410 Creative Activities **Credits:** 3
- ECE 1510 Administration of Early Childhood Education Programs Credits: 3
- ECE 1650 Observation and Assessment Techniques for Early Childhood Education Programs Credits: 3
- ECE 1710 Language Development and Language Arts Credits: 3
- ECE 1910 CDA Preparation Credits: 2
- ECE 2010 Infant and Toddler Development and Curriculum Credits: 3
- ECE 2020 Infant and Toddler Development and Curriculum Lab Credits: 1
- ECE 2110 Developing Anti-Bias Curriculum Credits: 3
- ECE 2210 Math, Science, Technology and Engineering for Early Childhood Credits: 3
- ECE 2310 Guidance and Discipline Credits: 3
- ECE 2510 Developing Curriculum for Early Childhood Credits: 3
- ECE 2650 Effect of Trauma and Stress on the Learning and Development of Young Children Credits: 3
- ECE 2710 Early Childhood Education Practicum I Credits: 3
- ECE 2810 Parents and Teachers: Partners in Education Credits: 3
- ECE 3010 Advocating for Young Children Credits: 3
- ECE 3510 Philosophies in Early Childhood Education Credits: 3
- ECE 3610 Survey of Early Childhood Education Programs Credits: 3
- ECE 3710 Early Childhood Education Practicum II Credits: 3
- ECE 3750 Implementation of Curriculum in an Early Childhood Education Environment Credits: 3
- ECE 4010 Advanced Infant and Toddler Care and Curriculum Credits: 3
- ECE 4410 Music and Movement for Young Children Credits: 3
- ECE 4510 Early Childhood Education Practicum III Credits: 3
- ECE 4550 Administrative Operations of Early Childhood Education Credits: 3
- ECE 4610 Early Assessment and Referral Credits: 3
- ECE 4710 Early Literacy Intervention **Credits:** 3
- EDU 2210 Children's Literature Credits: 3
- ENG 2310 Language and Culture Credits: 3

Select One Course from the Following:

- HUS 1010 Introduction to Human Services Credits: 3
- HUS 1210 Family Dynamics Credits: 3
- PSY 2010 Cognitive Behavioral Therapy Credits: 3
- PSY 2110 Psychology of Death and Dying Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1070 Quantitative Reasoning Credits: 3
- PSY 1110 General Psychology Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3
- WRI 3010 Report Writing Credits: 3

Semester Hours Required for Graduation - 120

Elementary Teacher Preparation Early Childhood ZS (General and Special Education), BS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in general and special education pre-school classrooms, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Upon graduation and passing the required state tests, the students will be eligible to apply for certification.

Early Childhood ZS Minor - 19 Hours

- ECE 1110 Early Childhood Development **Credits:** 3
- ECE 1650 Observation and Assessment Techniques for Early Childhood Education Programs Credits: 3
- ECE 2010 Infant and Toddler Development and Curriculum Credits: 3
- ECE 2020 Infant and Toddler Development and Curriculum Lab Credits: 1
- ECE 2510 Developing Curriculum for Early Childhood Credits: 3
- ECE 2810 Parents and Teachers: Partners in Education Credits: 3
- ECE 4610 Early Assessment and Referral Credits: 3

Comprehensive Major - 33 Hours

- ECE 1310 Healthy Environments for Early Childhood Credits: 3
- ECE 2110 Developing Anti-Bias Curriculum **Credits:** 3
- ECE 2210 Math, Science, Technology and Engineering for Early Childhood Credits: 3
- ECE 2310 Guidance and Discipline Credits: 3
- ECE 2650 Effect of Trauma and Stress on the Learning and Development of Young Children Credits: 3
- ECE 4010 Advanced Infant and Toddler Care and Curriculum Credits: 3
- EDU 2110 Number Concepts for Educators Credits: 3
- EDU 2120 Geometric and Statistical Concepts for Educators Credits: 3
- EDU 2210 Children's Literature Credits: 3
- EDU 3110 Social Studies for Elementary Teachers Credits: 3
- EDU 3410 Language Arts and Linguistic Foundations Credits: 3

Professional Education Requirements - 44 Hours

- ECE 2710 Early Childhood Education Practicum I Credits: 3
- EDU 2010 Introduction to Professional Education Experiences Credits: 3
- EDU 3120 Educational Psychology Credits: 3
- EDU 3210 Theory and Principles of Reading Instruction Credits: 3
- EDU 3310 The Exceptional Learner **Credits:** 3
- EDU 3460 Integrating Technology into 21st Century Learning Credits: 3
- EDU 4210 Reading in the Content Areas **Credits:** 3
- EDU 4310 Instructional Design and Assessment Credits: 3
- EDU 4410 Classroom Development Credits: 3
- EDU 4450 Educational Foundations **Credits:** 2
- EDU 4810 Directed Teaching Credits: 10

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 9
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1070 Quantitative Reasoning Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 126

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30, 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, relicensure, or other purposes.

TFAC

082620

Postbaccalaureate Certificate

Early Childhood Education ZA to ZS Additional Endorsement, PBC

This program provides teachers who currently hold the ZA endorsement with the knowledge and skills needed to add the early childhood ZS (General and Special Education) endorsement. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the ZS endorsement.

Program Requirements: Possess ZA Endorsement

Requirements - 12 Hours

- ECE 4010 Advanced Infant and Toddler Care and Curriculum Credits: 3
- ECE 4610 Early Assessment and Referral **Credits:** 3
- ECE 4710 Early Literacy Intervention **Credits:** 3
- EDU 3710 Early Childhood Education ZS Practicum Credits: 3

Semester Hours Required for Graduation - 12

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Early Childhood ZS (General and Special Education) Additional Endorsement, PBC

This program provides teachers with the knowledge and skills needed to add the Early Childhood ZS (General and Special Education) endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Requirements - 31 Hours

- ECE 1110 Early Childhood Development **Credits:** 3
- ECE 1650 Observation and Assessment Techniques for Early Childhood Education Programs Credits: 3
- ECE 2010 Infant and Toddler Development and Curriculum Credits: 3
- ECE 2020 Infant and Toddler Development and Curriculum Lab Credits: 1
- ECE 2510 Developing Curriculum for Early Childhood Credits: 3
- ECE 2810 Parents and Teachers: Partners in Education Credits: 3
- ECE 4610 Early Assessment and Referral Credits: 3
- ECE 4910 Senior Seminar: Early Childhood Education Credits: 3
- EDU 3710 Early Childhood Education ZS Practicum Credits: 3
- EDU 4760 Theory and Techniques Practicum Credits: 6

Semester Hours Required for Graduation - 31

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Elementary Education and Early Childhood Education Level Change, PBC

This program provides teachers with the knowledge and skills needed to add both Elementary Education and Early Childhood Education endorsements to their existing Michigan secondary teaching certificate, allowing the holder to teach all subjects in general and special education pre-school, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Students complete both the Elementary Studies and Early Childhood ZS minors and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsements.

Program Requirements: Bachelor Degree

Early Childhood ZS Requirements - 25 Hours

- ECE 1110 Early Childhood Development Credits: 3
- ECE 1650 Observation and Assessment Techniques for Early Childhood Education Programs Credits: 3
- ECE 2010 Infant and Toddler Development and Curriculum Credits: 3
- ECE 2020 Infant and Toddler Development and Curriculum Lab Credits: 1
- ECE 2510 Developing Curriculum for Early Childhood Credits: 3
- ECE 2810 Parents and Teachers: Partners in Education Credits: 3
- ECE 4610 Early Assessment and Referral **Credits:** 3
- ECE 4910 Senior Seminar: Early Childhood Education Credits: 3
- EDU 3710 Early Childhood Education ZS Practicum Credits: 3

Elementary Studies Requirements - 30 Hours

- EDU 1410 Health and Physical Education for Elementary Educators Credits: 3
- EDU 1510 Visual and Performing Arts for Elementary Educators Credits: 3
- EDU 2110 Number Concepts for Educators **Credits:** 3
- EDU 2120 Geometric and Statistical Concepts for Educators Credits: 3
- EDU 2210 Children's Literature Credits: 3
- EDU 2510 Science Foundations I: Chemistry and Life Science Credits: 3
- EDU 2520 Science Foundations II: Astronomy, Earth Science and Physics Credits: 3
- EDU 3110 Social Studies for Elementary Teachers Credits: 3
- EDU 3410 Language Arts and Linguistic Foundations Credits: 3
- SPN 1010 Spanish I Credits: 3

Professional Education Requirements - 12 Hours

- EDU 3210 Theory and Principles of Reading Instruction Credits: 3
- EDU 4210 Reading in the Content Areas **Credits:** 3
- EDU 4760 Theory and Techniques Practicum **Credits:** 6

Semester Hours Required for Graduation - 67

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Elementary Education Level Change, PBC

This program provides teachers with the knowledge and skills needed to add the Elementary Education endorsement to their existing Michigan secondary teaching certificates, allowing them to teach all subjects in kindergarten through grade 5 and in kindergarten through grade 8 self-contained classrooms. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the elementary studies minor and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Elementary Studies Requirements - 30 Hours

- EDU 1410 Health and Physical Education for Elementary Educators Credits: 3
- EDU 1510 Visual and Performing Arts for Elementary Educators Credits: 3
- EDU 2110 Number Concepts for Educators Credits: 3
- EDU 2120 Geometric and Statistical Concepts for Educators Credits: 3
- EDU 2210 Children's Literature Credits: 3
- EDU 2510 Science Foundations I: Chemistry and Life Science Credits: 3
- EDU 2520 Science Foundations II: Astronomy, Earth Science and Physics Credits: 3
- EDU 3110 Social Studies for Elementary Teachers Credits: 3
- EDU 3410 Language Arts and Linguistic Foundations Credits: 3
- SPN 1010 Spanish I Credits: 3

Professional Education Requirements - 12 Hours

- EDU 3210 Theory and Principles of Reading Instruction Credits: 3
- EDU 4210 Reading in the Content Areas Credits: 3
- EDU 4760 Theory and Techniques Practicum Credits: 6

Semester Hours Required for Graduation - 42

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

College of Engineering and Information Technology

Programs

Associate of Applied Science

• Mechatronics, AAS

Bachelor of Science

- Computer Science, Computer Programming Concentration, BS
- Computer Science, Database Technology Concentration, BS
- Game Software Development, BS
- Information Systems, Assurance Specialist Concentration, BS
- Information Systems, Project Management Concentration, BS
- Information Systems, Web Development Concentration, BS
- Information Technology and Security, Information Assurance and Cyber Security Concentration, BS
- Mechanical Engineering, BS

Dean: Anca Sala, Ph.D.

Associate of Applied Science

Mechatronics, AAS

The manufacture and assembly of precision components and products depend on mechanical systems controlled by electronic equipment. These systems are calibrated, operated, maintained, and tested by electromechanical technicians who are cross-trained in multiple disciplines and apply their broad-based knowledge and technical skills to ensure that equipment and systems function smoothly.

Mechatronics Major - 48 Hours

- AMT 2050 Principles of Industrial Safety, Health and Environment Credits: 3
- EET 1610 Introduction to Robotics Credits: 3
- MATT 1110 Basic Gauges and Measurements Credits: 3
- MATT 1150 Electrical Technology and Circuits Credits: 4
- MATT 1210 Integrated Systems Credits: 3
- MATT 1310 Machining Theory and Methods Credits: 4
- MATT 1350 Introduction to Gas/Arc/Mig/Tig Welding Credits: 3
- MATT 1510 Mechanical Drives Credits: 3
- MATT 2110 Industrial Controls and Instrumentation Credits: 3
- MATT 2210 Programmable Logic Controller Application Credits: 4
- MATT 2510 General Preventative/Predictive Maintenance Credits: 2
- MATT 2750 Pneumatics and Hydraulics Credits: 3
- MATT 3210 Advanced Programmable Logic Controller Application Credits: 4
- MATT 3990 Capstone Project Credits: 3
- WRKMT 1010 Beginning Work Experience Credits: 1
- WRKMT 2010 Intermediate Work Experience Credits: 1
- WRKMT 3010 Advanced Work Experience Credits: 1

General Education - 15 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I **Credits:** 3
- PSY 2050 Self and Society Credits: 3

Bachelor of Science

Computer Science, Computer Programming Concentration, BS

Computer science is an essential part of our lives. From smartphones to autonomous vehicles, the computer-enabled objects around us shape the way we communicate, travel, work and play. Computer scientists, sometimes called computer programmers, are professionals who work closely with software developers and engineers to apply logic, creative thinking and analytical skills to write, test, debug, modify and maintain the codes that computers use to function. Computer scientists invent the future by developing the architectures, applications and techniques for advanced computing systems. Computer scientists work across all industries, including finance/banking, consulting, manufacturing, healthcare and medicine, government agencies, automotive, aerospace and education. Due to constant advances in technology, computer scientists need to stay current with the latest trends such as artificial intelligence, big data analytics, and virtual and augmented reality. Graduates of the program can continue their education with a Master of Science in Information Systems.

Computer Science Major - 70 Hours

- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CIS 2210 Database Management and Design Credits: 3
- CIS 2510 Systems Development Methods Credits: 3
- CIS 3010 Computer Architecture Credits: 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming Credits: 3
- CS 2010 Net-centric Computing Credits: 3
- CS 2150 C++ Programming Credits: 3
- CS 2410 Java Programming Credits: 3
- CS 2420 Advanced Java Programming Credits: 3
- CS 3110 C# Programming Credits: 3
- CS 3210 Data Structures and Algorithms I Credits: 3
- CS 3220 Data Structures and Algorithms II Credits: 3
- CS 3310 Application Security Practices Credits: 3
- CS 4510 Unit Testing and Interfaces **Credits:** 3
- CS 4910 Senior Project I Credits: 3
- CS 4920 Senior Project II Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- MTH 1410 Introduction to Discrete Mathematics Credits: 3
- MTH 1510 Calculus I Credits: 4
- NET 1010 Networking Essentials Credits: 3
- WRKIT 4010 Work Experience Credits: 3

General Education Requirements - 32 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I Credits: 3
- MTH 1310 Pre-Calculus Credits: 5
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Concentration in Computer Programming - 18 Hours

- CIS 4010 Advanced Computer Architecture Credits: 3
- CS 3410 Programming for Mobile Devices Credits: 3
- CS 3910 Emerging Programming Languages Credits: 3
- CS 3950 Big Data Analytics Credits: 3
- CS 4110 Artificial Intelligence Credits: 3
- CS 4410 IoT Devices Credits: 3

082620

Computer Science, Database Technology Concentration, BS

Computer science is an essential part of our lives. From smartphones to autonomous vehicles, the computer-enabled objects around us shape the way we communicate, travel, work and play. Computer scientists, sometimes called computer programmers, are professionals who work closely with software developers and engineers to apply logic, creative thinking and analytical skills to write, test, debug, modify and maintain the codes that computers use to function. Computer scientists invent the future by developing the architectures, applications and techniques for advanced computing systems. Computer scientists work across all industries, including finance/banking, consulting, manufacturing, healthcare and medicine, government agencies, automotive, aerospace and education. Due to constant advances in technology, computer scientists need to stay current with the latest trends such as artificial intelligence, big data analytics, and virtual and augmented reality. Graduates of the program can continue their education with a Master of Science in Information Systems.

Computer Science Major - 70 Hours

- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CIS 2210 Database Management and Design Credits: 3
- CIS 2510 Systems Development Methods Credits: 3
- CIS 3010 Computer Architecture Credits: 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming Credits: 3
- CS 2010 Net-centric Computing Credits: 3
- CS 2150 C++ Programming Credits: 3
- CS 2410 Java Programming Credits: 3
- CS 2420 Advanced Java Programming Credits: 3
- CS 3110 C# Programming Credits: 3
- CS 3210 Data Structures and Algorithms I Credits: 3
- CS 3220 Data Structures and Algorithms II Credits: 3
- CS 3310 Application Security Practices Credits: 3
- CS 4510 Unit Testing and Interfaces Credits: 3
- CS 4910 Senior Project I Credits: 3
- CS 4920 Senior Project II Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- MTH 1410 Introduction to Discrete Mathematics Credits: 3
- MTH 1510 Calculus I Credits: 4
- NET 1010 Networking Essentials Credits: 3
- WRKIT 4010 Work Experience Credits: 3

General Education Requirements - 32 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I Credits: 3
- MTH 1310 Pre-Calculus **Credits:** 5
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Concentration in Database Technology - 18 Hours

- CIS 4210 Database Administration I Credits: 3
- CIS 4220 Database Administration II Credits: 3
- CS 3950 Big Data Analytics Credits: 3
- CS 4210 Database Programming I Credits: 3
- CS 4220 Database Programming II Credits: 3
- CS 4650 Advanced Database Topics Credits: 3

Game Software Development, BS

Game Developers create and produce games and simulations that run on computers, video game consoles, over the Internet, and on mobile devices. Working alone or within a team, Game Developers apply their creativity and skills to design games and simulations that entertain and educate. Once the framework is finalized, Game Developers add video, animations, programming, test and debug, and finally release the final product. In addition, the program provides graduates with a strong foundation in computer science and computer programming. Graduates can continue their education with a Master of Science in Information Systems degree.

Game Software Development Major - 90 Hours

- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CIS 2210 Database Management and Design Credits: 3
- CIS 2510 Systems Development Methods **Credits:** 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming Credits: 3
- CS 2150 C++ Programming Credits: 3
- CS 2410 Java Programming Credits: 3
- CS 2420 Advanced Java Programming Credits: 3
- CS 3010 Game Design and Analysis Credits: 3
- CS 3110 C# Programming Credits: 3
- CS 3210 Data Structures and Algorithms I Credits: 3
- CS 3220 Data Structures and Algorithms II Credits: 3
- CS 3310 Application Security Practices Credits: 3
- CS 3410 Programming for Mobile Devices Credits: 3
- CS 3510 Introduction to Android Mobile SDK and Application Development Credits: 3
- CS 3520 Advanced Android Mobile Application Development Credits: 3
- CS 3810 Unreal Game Programming I Credits: 3
- CS 3820 Unreal Game Programming II Credits: 3
- CS 3850 Game Development Credits: 3
- CS 3910 Emerging Programming Languages Credits: 3
- CS 4110 Artificial Intelligence Credits: 3
- CS 4310 Unity Game Programming I Credits: 3
- CS 4320 Unity Game Programming II Credits: 3
- CS 4990 Senior Design Project in Game Software Development Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- MTH 1410 Introduction to Discrete Mathematics **Credits:** 3
- PPM 3010 Project Management Credits: 3
- WEB 1110 Introduction to HTML Credits: 3
- WRKIT 4010 Work Experience Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I **Credits:** 3
- MTH 1120 College Algebra II Credits: 3
- MTH 1210 Trigonometry Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Information Systems, Assurance Specialist Concentration, BS

Information Systems professionals is one of the fastest growing careers. Our Information Systems degree is designed to integrate general business and management knowledge with expertise in computer information systems (including programming, databases, web, project management, networking, and security) to produce the knowledge and skills necessary for employment in a competitive job market. Information Systems professionals leverage the technology and tools to efficiently and effectively solve business problems, manage operations and infrastructure, interact with suppliers and customers, and drive revenue and performance. Graduates can continue their education with a Master of Science in Information Systems degree.

Information Systems Major - 72 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- BUS 3050 Business Analytics Credits: 3
- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CIS 2210 Database Management and Design Credits: 3
- CIS 3510 System Modeling and Design Credits: 3
- CIS 4210 Database Administration I Credits: 3
- CIS 4310 Enterprise Architecture Credits: 3
- CIS 4410 IS Strategy, Management, and Acquisition Credits: 3
- CIS 4950 Special Topics in Information Systems Credits: 3
- CIS 4990A Senior Project Credits: 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming Credits: 3
- CS 2150 C++ Programming Credits: 3
- CS 2410 Java Programming Credits: 3
- CS 4210 Database Programming I Credits: 3
- ITS 2110 Introduction to Network Security Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- NET 1010 Networking Essentials Credits: 3
- PPM 3010 Project Management Credits: 3
- WRKIT 4010 Work Experience Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I **Credits:** 3
- MTH 1120 College Algebra II Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Concentration in Assurance Specialist - 18 Hours

- ITS 2210 VPN Firewall Credits: 3
- ITS 3050 Security Policies and Auditing Credits: 3
- ITS 3250 Securing Systems Credits: 3
- ITS 3510 Ethical Hacking I Credits: 3
- ITS 4050 Internet and Web Security Credits: 3
- ITS 4350 Disaster Recovery Credits: 3

Information Systems, Project Management Concentration, BS

Information Systems professionals is one of the fastest growing careers. Our Information Systems degree is designed to integrate general business and management knowledge with expertise in computer information systems (including programming, databases, web, project management, networking, and security) to produce the knowledge and skills necessary for employment in a competitive job market. Information Systems professionals leverage the technology and tools to efficiently and effectively solve business problems, manage operations and infrastructure, interact with suppliers and customers, and drive revenue and performance. Graduates can continue their education with a Master of Science in Information Systems degree.

Information Systems Major - 72 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- BUS 3050 Business Analytics Credits: 3
- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CIS 2210 Database Management and Design Credits: 3
- CIS 3510 System Modeling and Design **Credits:** 3
- CIS 4210 Database Administration I Credits: 3
- CIS 4310 Enterprise Architecture **Credits:** 3
- CIS 4410 IS Strategy, Management, and Acquisition Credits: 3
- CIS 4950 Special Topics in Information Systems Credits: 3
- CIS 4990A Senior Project Credits: 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming Credits: 3
- CS 2150 C++ Programming Credits: 3
- CS 2410 Java Programming Credits: 3
- CS 4210 Database Programming I Credits: 3
- ITS 2110 Introduction to Network Security Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- MGT 1010 Introduction to Business **Credits:** 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- NET 1010 Networking Essentials **Credits:** 3
- PPM 3010 Project Management Credits: 3
- WRKIT 4010 Work Experience Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I **Credits:** 3
- MTH 1120 College Algebra II Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Concentration in Project Management and Planning - 18 Hours

Project managers who specialize in information technology focus on the continuous improvement of an organization's computer systems. Combining their knowledge of computers and information systems with management skills and techniques, they work with top management to define information technology needs and goals, make recommendations for improvements and upgrades, and lead the technical team that develops and implements the solutions.

- PPM 3110 Project Planning Credits: 3
- PPM 3210 Negotiation Strategies Credits: 3
- PPM 4010 Project Cost and Budget Management Credits: 3
- PPM 4110 Leading Project Teams Credits: 3
- PPM 4210 Contracting and Procurement for Project Managers Credits: 3
- PPM 4990 Senior Design Project in Project Management Credits: 3

Information Systems, Web Development Concentration, BS

Information Systems professionals is one of the fastest growing careers. Our Information Systems degree is designed to integrate general business and management knowledge with expertise in computer information systems (including programming, databases, web, project management, networking, and security) to produce the knowledge and skills necessary for employment in a competitive job market. Information Systems professionals leverage the technology and tools to efficiently and effectively solve business problems, manage operations and infrastructure, interact with suppliers and customers, and drive revenue and performance. Graduates can continue their education with a Master of Science in Information Systems degree.

Information Systems Major - 72 Hours

- ACC 1010 Principles of Accounting I Credits: 3
- BUS 3050 Business Analytics Credits: 3
- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CIS 2210 Database Management and Design Credits: 3
- CIS 3510 System Modeling and Design Credits: 3
- CIS 4210 Database Administration I Credits: 3
- CIS 4310 Enterprise Architecture Credits: 3
- CIS 4410 IS Strategy, Management, and Acquisition Credits: 3
- CIS 4950 Special Topics in Information Systems **Credits:** 3
- CIS 4990A Senior Project Credits: 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming **Credits:** 3
- CS 2150 C++ Programming Credits: 3
- CS 2410 Java Programming Credits: 3
- CS 4210 Database Programming I Credits: 3
- ITS 2110 Introduction to Network Security Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MGT 2020 Organizational Behavior and Management Credits: 3
- MGT 2310 Management Information Systems Credits: 3
- NET 1010 Networking Essentials Credits: 3
- PPM 3010 Project Management Credits: 3
- WRKIT 4010 Work Experience Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I **Credits:** 3
- MTH 1120 College Algebra II Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Concentration in Web Development - 18 Hours

- WEB 1110 Introduction to HTML Credits: 3
- WEB 1210 World Wide Web Design Credits: 3
- WEB 1310 Web Development I **Credits:** 3
- WEB 1320 Web Development II Credits: 3
- WEB 2110 Web Scripting Credits: 3
- WEB 2210 Interactive Web Design Credits: 3

Information Technology and Security, Information Assurance and Cyber Security Concentration, BS

Information Technology and Security has become one of the highest demand areas by employers. Information, whether personal or business, is extremely valuable and there will always be individuals looking for ways to acquire it. Organizations need technology professionals who understand and can defend against the many threats to protect their valuable assets and run secure networks in today's global business environment. Earning an Information Technology and Security degree prepares graduates for careers in network and computer systems administration; computer user support; information assurance and risk management; and cyber defense. Leveraging specialized skills and an understanding of business processes, students develop, troubleshoot, support, and protect computer networks to help organizations operate more effectively and securely.

Information Technology and Security Major - 72 Hours

- CIS 1110A Computer Operating Systems and Maintenance Credits: 3
- CS 1110 Introduction to Programming Credits: 3
- CS 1650 Python Programming Credits: 3
- CSC 2010A CISCO Networking I Credits: 3
- CSC 2020A CISCO Networking II Credits: 3
- CSC 2030 CISCO Networking III Credits: 3
- ITS 2110 Introduction to Network Security Credits: 3
- ITS 2210 VPN Firewall Credits: 3
- ITS 2310 Linux I Credits: 3
- ITS 2320 Linux II Credits: 3
- ITS 2330 Linux III Credits: 3
- ITS 3050 Security Policies and Auditing Credits: 3
- ITS 3210 Legal and Ethical Issues in Information Technology Credits: 3
- ITS 3250 Securing Systems Credits: 3
- ITS 3410A Powershell Programming Credits: 3
- ITS 3510 Ethical Hacking I Credits: 3
- ITS 3520 Ethical Hacking II Credits: 3
- ITS 4910A Senior Project Credits: 3
- MNP 2050 Server I Credits: 3
- MNP 2060 Server II Credits: 3
- MNP 2070 Server III **Credits:** 3
- NET 1010 Networking Essentials Credits: 3
- NET 2310 Virtual Environment: Installation, Configuration and Management Credits: 3
- WRKIT 4010 Work Experience Credits: 3

Concentration in Information Assurance/Cyber Security - 18 Hours

The cyber defense concentration builds upon and adds focus to the Bachelor of Science in Information Technology and Security degree. Cyber security analysts are critical members of an IT team, helping to protect the computer software, hardware and networks that link an organization's employees, suppliers, clients, customers and other users. We developed our concentration in cyber defense with significant input from experts and organizational leaders across multiple industries. Graduates of the program can continue their education with a Master of Science Information Systems degree.

- ITS 4010 Malware and Reverse Engineering Credits: 3
- ITS 4050 Internet and Web Security **Credits:** 3
- ITS 4110 Network Defense Credits: 3
- ITS 4250 Computer Forensics and Investigation Credits: 3
- ITS 4310 Network Intrusion Credits: 3
- ITS 4350 Disaster Recovery Credits: 3

General Education - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective **Credits:** 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I **Credits:** 3
- MTH 1120 College Algebra II Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The Information Technology and Security program is the foundation for Baker College's designation as a National Center of Academic Excellence in Cyber Defense Education (CAE - CDE) by the National Security Agency (NSA) and Department of Homeland Security (DHS). NSA/DHS National CAE in Cyber Defense Designated Institutions





Mechanical Engineering, BS

Mechanical engineers are essentially inventors who turn ideas into realities. They apply the theories of mathematics and science and the principles of engineering to design, develop, and manufacture the tools, machines, and mechanical devices that run our world. The discipline offers a wide range of opportunities: Mechanical engineers work on projects from jet engines to highly specialized micro-instruments used in surgery.

Mechanical Engineering Major - 90 Hours

- EE 2110 Circuits and Electronics I Credits: 4
- EE 3610 Dynamic Systems and Control Credits: 3
- EGR 1010A Engineering Graphics Credits: 2
- EGR 1050 Introduction to Engineering and Design Credits: 2
- EGR 2710 Computing for Engineers Credits: 2
- EGR 3210 Engineering Economy I Credits: 2
- EGR 4910 Engineering Project Management Credits: 3
- EGR 4920 Senior Design Project Credits: 2
- ELECTIVE Mechanical Engineering Technical Elective Credits: 3 *
- ELECTIVE Mechanical Engineering Technical Elective Credits: 3 *
- ELECTIVE Mechanical Engineering Technical Elective Credits: 3 *
- ISE 2110 Manufacturing Processes Credits: 3
- ME 2110A Materials Science Credits: 3
- ME 2111 Materials Science Lab Credits: 1
- ME 2210 Statics Credits: 3
- ME 2250 Dynamics Credits: 3
- ME 2410 Introduction to 3D Modeling Credits: 3
- ME 2450 Introduction to Computer Aided Engineering (CAE) Credits: 2
- ME 3210 Solid Mechanics Credits: 3
- ME 3220 Solid Mechanics and Vibrations Lab Credits: 1
- ME 3250 Vibrations Credits: 3
- ME 3270 Mechanical Design Credits: 4
- ME 3310 Thermodynamics Credits: 3
- ME 3410 Fluid Mechanics Credits: 3
- ME 4310 Heat Transfer Credits: 3
- ME 4350 Thermal Systems Lab Credits: 1
- MTH 2510 Calculus II Credits: 4
- MTH 2750 Statistical Methods Credits: 3
- MTH 3510 Multivariable Calculus Credits: 4
- MTH 3550 Differential Equations and Linear Algebra Credits: 4
- PHY 2520 General Physics II Credits: 4
- WRK 3010 Work Experience Credits: 3

Select Three Mechanical Engineering Technical Electives from the Following*

- CS 2150 C++ Programming Credits: 3
- EE 4610 Robotics **Credits:** 3
- EGR 4950 Engineering Research Credits: 3
- ME 4410 Advanced Fluid Mechanics Credits: 3
- ME 4710 Introduction to Finite Element Analysis (FEA) Credits: 3
- ME 4730 Intermediate Finite Element Analysis (FEA) Credits: 3
- ME 4750 Kinematics Credits: 3
- ME 4790 Biomechanics and Biomaterials Credits: 3
- ME 4850 Computer Aided Engineering (CAE) with Solidworks Credits: 3
- ME 4870 Mechatronics Credits: 3

General Education Requirements - 30 Hours

- CHM 2460 General Chemistry Credits: 4
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II **Credits:** 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1510 Calculus I Credits: 4
- PHY 2510 General Physics I Credits: 4
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.



Engineering Accreditation Commission

College of Health Science

Programs

Certificate

• Medical Assistant, Certificate

Associate of Applied Science

- Cardiac Sonography, AAS
- Diagnostic Sonography (Abdomen/OB-GYN), AAS
- Health Information Technology, AAS
- Health Science Technology, AAS
- Physical Therapist Assistant, AAS
- Radiologic Technology, AAS
- Surgical Technology, AAS
- Veterinary Technology, AAS

Bachelor of Science

• Healthcare Administration, BS

Dean: Tanya Lewis MSN, FCN, RN

Dean of the School of Nursing: Lesley Morgan, Ph.D.

Dean of the School of Occupational Therapy: Jo Anne Crain, Ph.D.

51 | Page

Certificate

Medical Assistant, Certificate

Medical assisting is a multi-skilled allied health profession in which practitioners work primarily in ambulatory settings such as medical offices and clinics. Medical assistants function as members of the healthcare delivery team and perform administrative duties and clinical procedures. The practicum is an unpaid work experience. Graduates are encouraged to take the AAMA (American Association of Medical Assistants) national certifying exam. Passing this exam entitles the candidate to the credential CMA (Certified Medical Assistant), AAMA.

Program Status: Open Enrollment

Requirements - 30 Hours

- MA 1210 Basic Clinical and Administrative Skills **Credits:** 6
- MA 1250 Intermediate Administrative Skills **Credits:** 5
- MA 1310A Dosage Math and Pharmacology Credits: 2
- MA 1350 Legal Concepts Credits: 2
- MA 1410 Clinical Procedures I Credits: 5
- MA 1450A Clinical Procedures II Credits: 5
- MA 1510 Credential Review Credits: 2
- MA 1530 Medical Assistant Practicum Credits: 3

Semester Hours Required for Graduation - 30

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Medical Assistant programs at the Cadillac, Clinton Township, Flint, and Owosso campuses are accredited by the Commission on Accreditation Allied Health Education Program (CAAHEP), www.caahep.org, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763. Phone: (727) 2102350, Fax: (727) 210-2354, on the recommendation of the Medical Assisting Education Review Board (MAERB), 20 North Wacker Drive, Suite 1575, Chicago, IL, 60606-2930, (312) 899-1500.



Associate of Applied Science

Cardiac Sonography, AAS

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform cardiac echo testing under the supervision of a doctor of cardiology. This program will prepare students to perform these skills in a variety of healthcare settings.

Program Status: Limited Enrollment

Prerequisites - 28 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology **Credits:** 3
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Cardiac Sonography Major - 45 Hours

- CAS 1010A Noninvasive Cardiology Credits: 5
- CAS 2010A Cross Sectional Sonography Credits: 5
- CAS 2050B Clinical Affiliation I Credits: 4
- CAS 2110A Cardiac Valve Disease in Sonography Credits: 4
- CAS 2210A Cardiac Ventricular Disease in Sonography Credits: 4
- CAS 2310 Clinical Affiliation II Credits: 6
- CAS 2410 Clinical Affiliation III Credits: 3
- CAS 2610 Advanced Disease and Technologies Credits: 3
- CAS 2910A Cardiac Sonography Board Review Credits: 3
- HSC 1810 Acoustical Physics Credits: 4
- HSC 1910 Introduction to Sonography and Patient Care Credits: 3
- PHY 1210 Physics Concepts Credits: 1

Semester Hours Required for Graduation - 73

The Cardiac Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350; fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive, St. Paul, MN 55125-2998; phone: (651) 731-1582; e-mail: jrc-dms@jcahpo.org.



Diagnostic Sonography (Abdomen/OB-GYN), AAS

Through academic and clinical training, students are prepared for a career in diagnostic medical sonography, which includes abdomen, obstetric and gynecology studies with integrated vascular proficiency that provides patient care while utilizing diagnostic ultrasound equipment. Using diagnostic ultrasound, sonographers gather the information physicians need to treat ailments and disorders. While using critical thinking skills and applying knowledge of scanning techniques for general disease, students take sonographic images and ensure patient safety. The mission of the diagnostic medical sonography program is to provide didactic and clinical education which enables qualified students to achieve strong communication, critical thinking, and technical skills required to maintain entry-level employment and become a registered diagnostic medical sonographer (RDMS) with integrated vascular proficiency.

Program Status: Limited Enrollment

Prerequisites - 31 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1110 College Algebra I Credits: 3
- PSY 2050 Self and Society Credits: 3

Diagnostic Sonography (Abdomen/OB-GYN) Major - 47 Hours

- DMS 1110 Abdominal Sonography Credits: 4
- DMS 1210 OB/GYN Sonography I Credits: 3
- DMS 1310 Sonographic Techniques Lab Credits: 3
- DMS 2210 OB/GYN Sonography II Credits: 3
- DMS 2310 Clinical I Credits: 6
- DMS 2320 Clinical II Credits: 6
- DMS 2330 Clinical III and Capstone Review Credits: 6
- DMS 2410 Superficial Structures and Ultrasound Procedures Credits: 2
- HSC 1810 Acoustical Physics Credits: 4
- HSC 1910 Introduction to Sonography and Patient Care Credits: 3
- PHY 1210 Physics Concepts Credits: 1
- VAS 2220 Non-Invasive Vascular I Credits: 3
- VAS 2320 Non-invasive Vascular II Credits: 3

Semester Hours Required for Graduation - 78

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350. Program accreditation is granted upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), (JRCDMS), 6021 University Blvd., Suite 500, Ellicott City, MD 21043-6090; phone (433) 973-3251; email: jrc-dms@jcahpo.org.



Health Information Technology, AAS

A Health Information Technician is a skilled professional responsible for maintaining, organizing, and producing medical information. The curriculum prepares students for employment in any healthcare setting. Upon completion of the program, graduates are eligible to sit for the RHIT National Certification Exam.

Program Status: Open Enrollment

Health Information Technology Major - 45 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- HIT 1010 Healthcare Delivery Systems Credits: 3
- HIT 1110 Health Data Content and Structure Credits: 3
- HIT 1310 Legal and Ethical Issues Credits: 3
- HIT 2010 Healthcare Data Analytics and Statistics Credits: 3
- HIT 2110 Coding I ICD Credits: 3
- HIT 2120 Coding II ICD Credits: 3
- HIT 2130 Coding III CPT **Credits:** 3
- HIT 2210 Clinical Quality Management Credits: 3
- HIT 2410 Organization and Leadership Credits: 3
- HIT 2510 Health Information Technology Professional Practice Experience Credits: 2
- HSC 1010 Introduction to Health Professions Credits: 2
- HSC 1250 Introduction to Disease Credits: 3
- HIT 2350A Reimbursement Methodologies Credits: 3
- HIT 2610 Pharmacology Applications for Health Information Professionals Credits: 3
- HIT 2910A RHIT Review Credits: 1

General Education Requirements - 15 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3

Semester Hours Required for Graduation - 60

The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 200 East Randolph Street, Suite 5100, Chicago, IL 60601; phone: (312) 235-3255.



Health Science Technology, AAS

The Health Science Technology (HST) degree offers flexible course offerings for entry-level health career opportunities. Students pursue selected certificates that prepare them for a variety of in-demand healthcare careers. Students will receive specialized training in one or more disciplines while completing an Associate of Applied Science degree in Health Science Technology.

Choose the Medical Assistant or Dental Assistant certificate or transfer credit from another approved healthcare certificate program.

*NOTE: Students must first complete one certificate option prior to enrolling in this program.

Students who transfer a certificate in a health-related field from another institution (outside of Baker College) may have to take additional credit hours to meet residency requirements for this associate degree.

Certificate Option, Health Science Required Courses, and General Education Requirements Totaling a Minimum of 60 Semester Hours

36 Hours of FLEX ELECTIVES are required. FLEX ELECTIVES are Registrar approved General Education electives or transfer credits that are appropriate to apply to this degree.

Health Science Requirements - 9 Semester Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- HSC 1010 Introduction to Health Professions Credits: 2

Select One Course from the Following:

- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 2150 Pathophysiology Credits: 3
- HSC 1250 Introduction to Disease Credits: 3

General Education Requirements - 15 Semester Hours:

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Physical Therapist Assistant, AAS

The Physical Therapist Assistant (PTA) is a technical healthcare worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites.

Program Status: Limited Enrollment

Prerequisites - 28 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Physical Therapist Assistant Major - 50 Hours

- HSC 2710 Clinical Kinesiology Credits: 4
- PTA 2010 Acute and Long-Term Care Credits: 2
- PTA 2050 Clinical Documentation for the PTA Credits: 1
- PTA 2110A Functional Mobility Credits: 3
- PTA 2150 Neurological Foundations of Motor Control Credits: 2
- PTA 2210 Functional Movement Development Credits: 2
- PTA 2250 Clinical Pathology Credits: 2
- PTA 2310 Patient Assessment Credits: 3
- PTA 2350 Cardiopulmonary Rehabilitation Credits: 2
- PTA 2410 Therapeutic Exercise Credits: 3
- PTA 2450 Orthopedic Interventions Credits: 2
- PTA 2510 Professional Preparation Credits: 1
- PTA 2550 Neurological Management Credits: 3
- PTA 2610 Pediatric Management Credits: 2
- PTA 2650 Orthotics and Prosthetics for the PTA Credits: 1
- PTA 2710 Clinical Education I Credits: 2
- PTA 2720 Clinical Education II Credits: 6
- PTA 2730 Clinical Education III Credits: 6
- PTA 2750 Physical Agents Credits: 2
- PTA 2810 PTA Seminar in Specialty Practice Credits: 1

Semester Hours Required for Graduation - 78

The Physical Therapist Assistant Program at Allen Park, Auburn Hills, Flint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone: (703) 706-3245; web address: www.capteonline.org; e-mail: accreditation@apta.org.



082620

57 | P a g e

Radiologic Technology, AAS

Radiographers are highly skilled professionals qualified to perform diagnostic imaging procedures and examinations prescribed by licensed medical practitioners. Technologists apply knowledge of anatomy and physiology, positioning, and radiographic techniques to provide quality healthcare services. The mission of the Baker College Radiologic Technology program is to enable qualified students to develop into competent and professional entry-level radiographers who are prepared to successfully sit for the ARRT examination and acquire gainful employment. We believe that this is done through exercises in critical thinking, varied clinical experience, the encouragement of universally responsible behavior, and foundations in guiding radiologic principles.

Program Status: Limited Enrollment

Prerequisites - 28 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Radiologic Technology Major - 43 Hours

- RAD 1110 Radiologic Procedures I Credits: 4
- RAD 1210 Radiologic Science I Credits: 4
- RAD 1250 Radiation Safety Credits: 1
- RAD 2120 Radiologic Procedures II Credits: 6
- RAD 2220 Radiologic Science II Credits: 6
- RAD 2310 Clinical Applications I Credits: 6
- RAD 2320 Clinical Applications II Credits: 6
- RAD 2410B Patient Care and Assessment Credits: 4
- RAD 2450 Radiologic Capstone Credits: 3
- RAD 2510 CT Basics and Related Anatomy Credits: 3

Semester Hours Required for Graduation - 71

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 606063182; phone: (312) 704-5300; fax: (312) 704 5304; e-mail: mail@jcert.org; web address: www.jrcert.org.



Surgical Technology, AAS

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, pathophysiology, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of surgery. The surgical technologist works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. Currently, the role of the surgical technologist is expanding to include other areas of surgery such as labor and delivery units, cardiac catheterization labs, outpatient surgery facilities, and for physicians in private practice.

Program Status: Limited Enrollment

Prerequisites - 28 Hours

- BIO 1210 Human Anatomy and Physiology I **Credits:** 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Surgical Technology Major - 39 Hours

- BIO 2410 Microbiology Credits: 3
- BIO 2411 Microbiology Lab Credits: 1
- SUR 1050 Introduction to Surgical Asepsis and Fundamentals Credits: 4
- SUR 2050 Advanced Surgical Asepsis Credits: 2
- SUR 2210 Surgical Technology Lab I Credits: 2
- SUR 2220 Surgical Technology Lab II Credits: 4
- SUR 2310 Surgical Patient Credits: 2
- SUR 2350 Surgical Pharmacology and Anesthesia Credits: 2
- SUR 2410 Surgical Procedures I Credits: 4
- SUR 2420 Surgical Procedures II Credits: 2
- SUR 2510 Clinical I Credits: 5
- SUR 2520 Clinical II Credits: 5
- SUR 2590 Professional Preparation Credits: 3

Semester Hours Required for Graduation - 67

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350; fax: (727) 210-2354, on the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).



Veterinary Technology, AAS

A veterinary technician can best be thought of as an animal nurse. By definition, a veterinary technician is a person who has completed a 2-year associate degree in Veterinary Technology from an AVMA (American Veterinary Medical Association) accredited institution. The Veterinary Practice Act of Michigan allows veterinary technicians to do anything for the care of animals except diagnose disease, prescribe medication, and perform surgery. Besides providing nursing care, veterinary technicians also function as laboratory technicians, radiology technicians, pharmacy technicians, surgical technicians, and anesthesia technicians. In addition, veterinary technicians are often responsible for a majority of the client education that occurs in a veterinary practice, thus this is a profession that requires excellent communication skills. The veterinary technology profession is very diverse and the opportunities for technicians are extremely varied. Career opportunities exist within, but are not limited to the following areas: small animal hospitals, large animal hospitals, research, education, pharmaceuticals, and the military. Once a student has successfully graduated from an AVMA accredited program, he/she can sit for the national licensing exam. If the graduate passes the VTNE exam, he/she will be eligible for licensure as a Licensed Veterinary Technician (LVT) in the state of Michigan.

Program Status: Limited Enrollment

Prerequisites - 14 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3
- VET 1010A Anatomy and Physiology for Veterinary Technology Credits: 4
- VET 1011 Anatomy and Physiology for Veterinary Technology Lab Credits: 1

Veterinary Technology Major - 46 Hours

- BIO 2410 Microbiology Credits: 3
- BIO 2411 Microbiology Lab Credits: 1
- VET 1050 Fundamentals of Veterinary Technology Credits: 4
- VET 1110 Laboratory and Exotic Animal Procedures and Nursing Credits: 2
- VET 1210 Large Animal Procedures and Nursing Credits: 2
- VET 2010 Veterinary Diagnostic Imaging Credits: 3
- VET 2050 Veterinary Pathology Credits: 4
- VET 2110 Veterinary Diagnostic Laboratory Procedures Credits: 5
- VET 2150 Veterinary Pharmacology Credits: 5
- VET 2210 Introduction to Veterinary Surgical Procedures and Nursing Credits: 5
- VET 2310 Advanced Veterinary Surgical Procedures and Nursing Credits: 6
- VET 2410 Veterinary Technology Capstone/Board Review Credits: 2
- VET 2510 Veterinary Technology Internship Credits: 4

General Education Requirements - 3 Hours

• COM 1020 - Composition and Critical Thinking II Credits: 3

Semester Hours Required for Graduation - 63

The Veterinary Technology program at Cadillac, Clinton Township, Flint, Jackson, and Muskegon are currently accredited by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4630; phone: (800) 248-2862; fax: (847) 925-1329; web address: avma.org.



Bachelor of Science

Healthcare Administration, BS

Healthcare administrators plan, direct and coordinate medical and health services in hospitals, private and public clinics, agencies, and other healthcare organizations. Some administrators specialize in one area, such as finance or marketing, but others have broader responsibilities that can range from managing people and services to developing procedures to improve the quality of health services.

Program Status: Open Enrollment

• ELECTIVE Credit Block Credits: 33

Healthcare Administration Major - 24 Hours

- HSC 1110 Introduction to Healthcare **Credits:** 3
- HSC 3110 Health Law and Regulations Credits: 3
- HSC 3150 Planning and Evaluation of Health Services Credits: 3
- HSC 4010 Healthcare Administration Credits: 3
- HSC 4110 Seminar in Health Issues Credits: 3
- HSC 4210 Ethics for Health Professionals Credits: 3
- HSC 4310 Health System Finance Credits: 3
- WRK 4410 Healthcare Administration Externship Credits: 3

Required Courses - 36 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BUS 3050 Business Analytics Credits: 3
- ELECTIVE Accounting Elective Credits: 3
- ELECTIVE Economics Elective Credits: 3
- ELECTIVE Finance Elective **Credits:** 3
- ELECTIVE Law Elective Credits: 3
- COM 2150 Advanced Professional Communications Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- HSC 1250 Introduction to Disease Credits: 3
- MGT 1010 Introduction to Business Credits: 3
- MKT 1110 Principles of Marketing Credits: 3

Select One Human Resources Course from the Following:

- MGT 2110A Human Resources Management Credits: 3
- ELECTIVE Human Resources Elective Credits: 3

General Education Requirements - 27 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 6
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

School of Nursing

Programs

Bachelor of Science

- Nursing (Post-Licensure), BS
- Nursing (Pre-Licensure), BS

Dean of the School of Nursing: Lesley Morgan, Ph.D

School of Nursing

Any nurse will tell you it can be a tough and demanding job, but he or she will also tell you it's one of the most rewarding careers you can choose. This is because on a daily basis you're helping people who need it the most. As a nurse, you'll be both a caregiver and a problem solver, someone who helps heal people in mind, body, and spirit. Compassion is critical, but you'll also need a strong aptitude for science and critical thinking to properly treat patients.

The Baker College School of Nursing (SON) offers a variety of degrees to meet the needs of both the student aspiring to become a registered nurse and those students who are already nurses striving to advance their careers with additional education.

The Bachelor of Science in Nursing (BSN) degree focuses on the well-rounded practitioner with an emphasis on a liberal arts education as well as a mastery of basic nursing skills. This program is available to those students who wish to obtain credentials to take the NCLEX examination.

For those nurses ready to prepare themselves for leadership positions (administrative track) or educational positions, both in acute and chronic care facilities or academic settings (education track), the master of science in nursing (MSN) program allows nurses to build upon the knowledge and skills obtained in their practice. Please see Nursing Administrative, MSN or the Nursing Education, MSN of this Catalog for information on the MSN programs.

Bachelor of Science

Nursing (Post-Licensure), BS

We are not accepting new students into this program.

Approved Credit for RN Licensure - 47

Approved Credit for General Education

- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2410 Microbiology Credits: 3
- HSC 2210 Nutrition Credits: 3
- PSY 1110 General Psychology Credits: 3

Nursing Major - 33 Hours

- CIS 3710 Introduction to Healthcare Informatics Credits: 3
- NUR 3210 Fundamentals of Professional Nursing Practice Credits: 3
- NUR 3250 Nursing Assessment for the Registered Nurse Credits: 3
- NUR 3310 Nursing Theory and Research Credits: 3
- NUR 3350 Health Promotion and Vulnerable Populations Credits: 3
- NUR 4450 Community Health Nursing Credits: 3
- NUR 4452 Community Health Nursing Practicum Credits: 3
- NUR 4550 Nursing Leadership and Management Credits: 3
- NUR 4552 Nursing Leadership and Management Practicum Credits: 3
- NUR 4850 Nursing Seminar Credits: 3

Select One Course from the Following:

- NUR 4610 Global Health Study Abroad Credits: 3
- NUR 4650 Global Health Credits: 3
- NUR 4710 Cultural Competence in Nursing: The Hispanic Patient Credits: 3
- NUR 4750 Pathophysiology for the Registered Nurse **Credits:** 3

General Education Requirements - 27 Hours

- HUM 3610 Art Appreciation Credits: 3
- HUM 3650 Music Appreciation Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2210 Developmental Psychology Credits: 3

Select One Course from the Following:

- CHM 2310 Biochemistry Credits: 3
- PHY 2150 Integrated Physics Credits: 3
- PHY 3210 Principles of Astronomy Credits: 3

Select One Course from the Following:

- SPN 1010 Spanish I Credits: 3
- SPN 1020 Spanish II Credits: 3

Select One Course from the Following:

- ELECTIVE Communication/English Elective Credits: 3
- ELECTIVE Psychology Elective Credits: 3
- ELECTIVE Sociology Elective Credits: 3
- ELECTIVE Speech Elective Credits: 3

Semester Hours Required for Graduation - 120

The Baccalaureate Post-Licensure program is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; web address: www.aacn.nche.edu.



Nursing (Pre-Licensure), BS

Program Status: Limited Enrollment

Program requirements include the following:

- High school diploma or GED equivalent (from an accredited program)
- Overall admission GPA a minimum of B- (2.7)
- Successful completion of BIO 1210, BIO 1211, BIO 1220, BIO 1221, BIO 2150, HSC 1010 with a minimum of a B- (2.7)
- A cumulative GPA of B- (2.7) is required in order to graduate with a Bachelor of Science in Nursing degree from Baker College. A minimum grade of a B- (2.7) in all nursing (NUR) courses is required. A minimum grade of C (2.0) is required for general education courses.

Prerequisites - 28 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Nursing Major - 62 Hours

- NUR 2150A Fundamentals of Nursing for the BSN Credits: 6
- NUR 2250A Health Assessment for the BSN Credits: 4
- NUR 2350 Pharmacology and Medication Administration for the BSN Credits: 3
- NUR 2550 Medical/Surgical Nursing I for the BSN Credits: 7
- NUR 3050 Evidence Based Practice for the BSN Credits: 3
- NUR 3150 Community Nursing for the BSN Credits: 4
- NUR 3450 Mental Health Nursing for the BSN Credits: 4
- NUR 3550 Medical/Surgical Nursing II for the BSN Credits: 5
- NUR 3650 Child and Family Nursing for the BSN Credits: 4
- NUR 3750 Maternal/Child Nursing for the BSN Credits: 4
- NUR 4050 Nursing Pathophysiology **Credits:** 3
- NUR 4150 Medical/Surgical Nursing III for the BSN Credits: 5
- NUR 4250 Nursing Leadership for the BSN Credits: 3
- NUR 4350 Nursing Synthesis for the BSN Credits: 4

Select One Course from the Following:

- NUR 4610 Global Health Study Abroad Credits: 3
- NUR 4650 Global Health Credits: 3
- NUR 4710 Cultural Competence in Nursing: The Hispanic Patient Credits: 3

General Education Requirements - 15 Hours

- HUM 3610 Art Appreciation Credits: 3
- HUM 3650 Music Appreciation Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Additional Required Courses - 15 Hours

- BIO 2410 Microbiology Credits: 3
- CHM 2310 Biochemistry Credits: 3
- CIS 3710 Introduction to Healthcare Informatics Credits: 3
- HSC 2210 Nutrition Credits: 3
- PSY 2210 Developmental Psychology Credits: 3

Semester Hours Required for Graduation - 120

The Baccalaureate Pre-Licensure Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; web address: www.aacn.nche.edu.



65 | P a g e

School of Occupational Therapy

Programs

Associate of Applied Science

• Occupational Therapy Assistant, AAS

Bachelor of Science

• Pre-Occupational Therapy, BS

Dean of the School of Occupational Therapy: Jo Anne Crain, Ph.D.

School of Occupational Therapy

Occupational therapists work with people who have physical and mental challenges, helping them improve their ability to perform everyday tasks and achieve more independence. They begin by assessing patients' current abilities, and then they develop and implement plans of care that help the patients learn or regain the skills needed to live and work.

Associate of Applied Science

Occupational Therapy Assistant, AAS

Occupational therapy assistants, working under the supervision of occupational therapists, provide skilled treatments to individuals across the lifespan. Treatment interventions are designed to promote successful engagement in everyday activities (occupations). These include the skills necessary for learning, social interaction and recovery from emotional, physical or cognitive limitations.

Program Status: Limited Enrollment

Prerequisites - 28 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Occupational Therapy Assistant Major - 42 Hours

- HSC 2710 Clinical Kinesiology Credits: 4
- OTA 1110A Introduction to Occupational Therapy Assisting Credits: 2
- OTA 2010 OTA Clinical Documentation and Health Records Credits: 2
- OTA 2050 OTA Principles and Applications in Mental Health Credits: 3
- OTA 2110 OTA Clinical Techniques in Mental Health Credits: 3
- OTA 2150 Fundamentals in OTA Practice Credits: 3
- OTA 2210 OTA Principles and Applications of Physical Dysfunction Credits: 3
- OTA 2250 Neurological Foundations of Motor Control Credits: 2
- OTA 2310 OTA Clinical Techniques in Physical Dysfunction Credits: 3
- OTA 2350 Geriatric Patient Care **Credits:** 2
- OTA 2410 Elements of Therapeutic Media Credits: 3
- OTA 2510 OTA Principles and Applications in Pediatrics Credits: 2
- OTA 2610 Fieldwork Fundamentals Credits: 2
- OTA 2710 Level I Fieldwork A Credits: 1
- OTA 2720 Level I Fieldwork B Credits: 1
- OTA 3710 Level II Fieldwork A Credits: 3
- OTA 3720 Level II Fieldwork B Credits: 3
- OTA 3750 OTA Board Review Credits: None

Semester Hours Required for Graduation - 70

The Occupational Therapy Assistant program of Allen Park, Owosso, and Muskegon are fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; phone: (301) 652-2682; web address: www.acoteonline.org. Graduates are eligible to take the national certification examination, qualification for state licensure, specific employment opportunities and placement at Level I and Level II clinical sites.



Bachelor of Science

Pre-Occupational Therapy, BS

Occupational therapists require master's degrees. At Baker College, students must complete the Pre-Occupational Therapy program before entering the Master of Science in Occupational Therapy program. Occupational therapists provide therapeutic interventions to individuals across the lifespan. Interventions are designed to promote successful engagement in everyday activities (occupations). These include the skills necessary for learning, social interaction and recovery from emotional, physical and/or cognitive limitations.

Program Status: Limited Enrollment

Prerequisites - 13 Hours

- BIO 1210 Human Anatomy and Physiology I Credits: 3
- BIO 1211 Human Anatomy and Physiology I Lab Credits: 1
- BIO 1220 Human Anatomy and Physiology II Credits: 3
- BIO 1221 Human Anatomy and Physiology II Lab Credits: 1
- BIO 2150 Pathophysiology Credits: 3
- HSC 1010 Introduction to Health Professions Credits: 2

Pre-Occupational Therapy Major - 78 Hours

- HSC 2710 Clinical Kinesiology Credits: 4
- HSC 3810 Neuroanatomy Credits: 3
- HSC 4210 Ethics for Health Professionals Credits: 3
- OCC 1010 Foundations of Occupational Therapy Credits: 2
- OCC 2220 Therapeutic Use of Occupations Credits: 5
- OCC 2330 Occupational Centered Theory Credits: 5
- OCC 2550 Assessment of Occupational Engagement Credits: 3
- OCC 3020 Mental Health Conditions and Occupational Dysfunction Credits: 3
- OCC 3060 Complementary Therapies, Wellness and Occupation Credits: 3
- OCC 3130 Professional Roles, Responsibilities and Practice Areas Credits: 3
- OCC 3140 Documentation in the Healthcare System **Credits:** 3
- OCC 3210 Level I Fieldwork (Children) Credits: 2
- OCC 3310 Child Development and the Implications of Pathology/ Conditions Credits: 3
- OCC 3410 Disease/Injury and Occupational Dysfunction **Credits:** 3
- OCC 3510 The Aging Process and the Implications of Pathology/ Conditions Credits: 3
- OCC 4020 Program Planning/Intervention Strategies I Credits: 5
- OCC 4030 Program Planning/Intervention Strategies II Credits: 5
- OCC 4220 Occupational Therapy and Case Management Credits: 4
- OCC 4350 Personal and Environmental Adaptations Credits: 5
- OCC 4550 Community-Based Occupational Therapy Credits: 5

Select Two Courses from the Following: 6 Credits

- PSY 2110 Psychology of Death and Dying Credits: 3
- PSY 2210 Developmental Psychology Credits: 3
- PSY 3350 Human Sexuality Credits: 3
- PSY 3510 Adolescent Psychology Credits: 3
- PSY 4010 Social Psychology Credits: 3

Other General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective Credits: 6
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1120 College Algebra II Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 121

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Associate (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; phone: (301) 652-2682; web address: www.acoteonline.org. Students must have successfully completed all Level I and Level II clinical experiences and have graduated from an accredited occupational therapy program to be eligible to site for the national Occupational Therapist Registered Examination.



College of Social Science

Programs

Associate of Applied Science

- Criminal Justice, Criminal Justice Studies, AAS
- Criminal Justice, Law Enforcement (Police Academy), AAS

Bachelor of Science

- Criminal Justice, Criminal Justice Studies, BS
- Criminal Justice, Law Enforcement (Police Academy), BS
- Human Services, BS
- Psychology, BS

Dean: Patty Kaufman, Ed. D.

70 | P a g e

Associate of Applied Science

Criminal Justice, Criminal Justice Studies, AAS

Those who work within the criminal justice system help maintain social order by preventing and reducing crime. Usually, people who work in this area are driven by a desire to help others and make the world a safer place. The field is broad and multidisciplinary; a degree in criminal justice provides the foundation for careers in law enforcement, corrections or the courts.

Criminal Justice Major - 33 Hours

- CRJ 1010 Introduction to Criminal Justice Credits: 3
- CRJ 1060 Introduction to Corrections Credits: 3
- CRJ 1410 Criminology Credits: 3
- CRJ 1510 Legal Issues in Corrections Credits: 3
- CRJ 1810 Community Corrections Credits: 3
- CRJ 2410 Juvenile Justice Concepts **Credits:** 3
- CRJ 2510 Ethical Issues in Criminal Justice Credits: 3
- CRJ 2610 Security Management Credits: 3
- CRJ 2810 Criminal Justice Work Experience I Credits: 3
- PSY 3110 Abnormal Psychology Credits: 3
- CRJ 2010 Criminal Law Credits: 3

General Education Requirements - 15 Hours

- PSY 1110 General Psychology Credits: 3
- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- PSY 2050 Self and Society Credits: 3

Concentration in Criminal Justice Studies - 12 Hours

The criminal justice studies concentration builds upon and adds focus to the criminal justice degree. Criminal justice professionals are critical members of law enforcement, corrections, and the court system. The concentration in criminal justice was developed with significant input from expert and organizational leaders across a variety of criminal justice settings.

- CRJ 1310 Diversity in Criminal Justice Credits: 3
- CRJ 2110 Interpersonal Communication and Conflict Management Credits: 3
- CRJ 2210 Interviewing, Investigations and Report Writing Credits: 3
- CRJ 2310 Principles of Policing I Credits: 3

Criminal Justice, Law Enforcement (Police Academy), AAS

Law enforcement officers are entrusted with protecting lives and property. Their duties vary depending on whether they work at local, state or federal agencies and can range from general law enforcement and crime prevention to specialized work in drug enforcement, national security investigations, or enforcing fish and wildlife laws. While these careers may be stressful, physically challenging and mentally demanding, the opportunity to save lives and serve the greater good can be satisfying and personally rewarding.

Law Enforcement (Police Academy) Major - 33 Hours

- CRJ 1010 Introduction to Criminal Justice Credits: 3
- CRJ 1060 Introduction to Corrections Credits: 3
- CRJ 1410 Criminology Credits: 3
- CRJ 1510 Legal Issues in Corrections Credits: 3
- CRJ 1810 Community Corrections Credits: 3
- CRJ 2010 Criminal Law Credits: 3
- CRJ 2410 Juvenile Justice Concepts Credits: 3
- CRJ 2510 Ethical Issues in Criminal Justice **Credits:** 3
- CRJ 2610 Security Management Credits: 3
- CRJ 2810 Criminal Justice Work Experience I Credits: 3
- PSY 3110 Abnormal Psychology **Credits:** 3

General Education Requirements - 15 Hours

- PSY 1110 General Psychology Credits: 3
- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- PSY 2050 Self and Society Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3

Concentration in Law Enforcement (Police Academy) Major - 12 Hours

We partner with several organizations which offer a certified Law Enforcement Academy to provide students with an option to graduate with a degree in criminal justice along with the skills, tools, methods, and credentials to pursue a career in law enforcement. Students who successfully complete our criminal justice major along with the Law Enforcement Academy curriculum and program will receive certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/ her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 12-semester credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.

- CRJ 1310 Diversity in Criminal Justice Credits: 3
- CRJ 2110 Interpersonal Communication and Conflict Management Credits: 3
- CRJ 2210 Interviewing, Investigations and Report Writing Credits: 3
- CRJ 2310 Principles of Policing I Credits: 3

Law Enforcement (Police Academy) MAJOR/MCOLES Curriculum - 12 Hours

• CRJ 2990 - Law Enforcement Academy Credits: 12

Bachelor of Science

Criminal Justice, Criminal Justice Studies, BS

Those who work within the criminal justice system help maintain social order by preventing and reducing crime. Usually, people who work in this area are driven by a desire to help others and make the world a safer place. The field is broad and multidisciplinary; a degree in criminal justice provides the foundation for careers in law enforcement, corrections or the courts.

Criminal Justice Major - 78 Hours

- CRJ 1010 Introduction to Criminal Justice Credits: 3
- CRJ 1060 Introduction to Corrections Credits: 3
- CRJ 1410 Criminology Credits: 3
- CRJ 1510 Legal Issues in Corrections Credits: 3
- CRJ 1810 Community Corrections Credits: 3
- CRJ 2320 Principles of Policing II Credits: 3
- CRJ 2410 Juvenile Justice Concepts Credits: 3
- CRJ 2510 Ethical Issues in Criminal Justice Credits: 3
- CRJ 2610 Security Management Credits: 3
- CRJ 2810 Criminal Justice Work Experience I Credits: 3
- CRJ 3110 Drugs, Crime and Society Credits: 3
- CRJ 3310 Cybercrime Investigations Credits: 3
- CRJ 3410 Introduction to Forensic Science Credits: 3
- CRJ 3510 Evidence Collection and Procedures Credits: 3
- CRJ 3610 Organized Crime and Youth Gangs Credits: 3
- CRJ 3710 Criminal Courts Credits: 3
- CRJ 4210 Evidence-Based Practices Credits: 3
- CRJ 4310 Terrorism and Homeland Security Credits: 3
- CRJ 4410 Organizational Leadership in Criminal Justice Credits: 3
- CRJ 4810 Criminal Justice Work Experience II Credits: 3
- PSY 4010 Social Psychology Credits: 3
- CRJ 2010 Criminal Law Credits: 3
- PSY 3010 Forensic Psychology Credits: 3
- HUS 2350 Trauma Informed Care in Crisis Intervention Credits: 3
- PSY 3510 Adolescent Psychology Credits: 3
- SPN 1010 Spanish I Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective **Credits:** 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1070 Quantitative Reasoning Credits: 3
- PSY 1110 General Psychology Credits: 3
- PSY 2050 Self and Society Credits: 3
- PSY 3110 Abnormal Psychology Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Concentration in Criminal Justice Studies - 12 Hours

The criminal justice studies concentration builds upon and adds focus to the criminal justice degree. Criminal justice professionals are critical members of law enforcement, corrections, and the court system. The concentration in criminal justice was developed with significant input from expert and organizational leaders across a variety of criminal justice settings.

- CRJ 1310 Diversity in Criminal Justice Credits: 3
- CRJ 2110 Interpersonal Communication and Conflict Management Credits: 3
- CRJ 2210 Interviewing, Investigations and Report Writing Credits: 3
- CRJ 2310 Principles of Policing I Credits: 3

Semester Hours Required for Graduation - 120

73 | P a g e

Criminal Justice, Law Enforcement (Police Academy), BS

Law enforcement officers are entrusted with protecting lives and property. Their duties vary depending on whether they work at local, state or federal agencies and can range from general law enforcement and crime prevention to specialized work in drug enforcement, national security investigations, or enforcing fish and wildlife laws. While these careers may be stressful, physically challenging and mentally demanding, the opportunity to save lives and serve the greater good can be satisfying and personally rewarding.

Law Enforcement (Police Academy) Major - 78 Hours

- CRJ 1010 Introduction to Criminal Justice Credits: 3
- CRJ 1060 Introduction to Corrections Credits: 3
- CRJ 1410 Criminology Credits: 3
- CRJ 1510 Legal Issues in Corrections Credits: 3
- CRJ 1810 Community Corrections Credits: 3
- CRJ 2010 Criminal Law Credits: 3
- CRJ 2320 Principles of Policing II Credits: 3
- CRJ 2410 Juvenile Justice Concepts Credits: 3
- CRJ 2510 Ethical Issues in Criminal Justice Credits: 3
- CRJ 2610 Security Management Credits: 3
- CRJ 2810 Criminal Justice Work Experience I Credits: 3
- CRJ 3110 Drugs, Crime and Society Credits: 3
- CRJ 3310 Cybercrime Investigations Credits: 3
- CRJ 3410 Introduction to Forensic Science Credits: 3
- CRJ 3510 Evidence Collection and Procedures Credits: 3
- CRJ 3610 Organized Crime and Youth Gangs Credits: 3
- CRJ 3710 Criminal Courts **Credits:** 3
- CRJ 4210 Evidence-Based Practices Credits: 3
- CRJ 4310 Terrorism and Homeland Security Credits: 3
- CRJ 4410 Organizational Leadership in Criminal Justice Credits: 3
- CRJ 4810 Criminal Justice Work Experience II Credits: 3
- PSY 4010 Social Psychology Credits: 3
- PSY 3010 Forensic Psychology Credits: 3
- HUS 2350 Trauma Informed Care in Crisis Intervention Credits: 3
- PSY 3110 Abnormal Psychology **Credits:** 3
- PSY 3510 Adolescent Psychology Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 1070 Quantitative Reasoning Credits: 3
- PSY 1110 General Psychology Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3
- SPN 1010 Spanish I Credits: 3

Concentration in Law Enforcement (Police Academy) Major - 12 Hours

We partner with several organizations which offer a certified Law Enforcement Academy to provide students with an option to graduate with a degree in criminal justice along with the skills, tools, methods, and credentials to pursue a career in law enforcement. Students who successfully complete our criminal justice major along with the Law Enforcement Academy curriculum and program will receive certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/ her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 12-semester credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.

- CRJ 1310 Diversity in Criminal Justice Credits: 3
- CRJ 2110 Interpersonal Communication and Conflict Management Credits: 3
- CRJ 2210 Interviewing, Investigations and Report Writing Credits: 3
- CRJ 2310 Principles of Policing I Credits: 3

Law Enforcement (Police Academy) MAJOR/MCOLES Curriculum - 12 Hours

• CRJ 2990 - Law Enforcement Academy Credits: 12

Semester Hours Required for Graduation - 120

75 | Page

Human Services, BS

For those who want to help improve the lives of others, human services can be a very rewarding field. The work of human services professional centers on helping individuals cope with their everyday lives and develop the skills needed for self-empowerment. This involves working with a broad range of age groups (from infants to seniors) in a variety of settings that may include families, the elderly, substance abuse, residential programs, administration, child welfare, criminal justice, developmental disabilities, education, gerontology, and health care. With a bachelor's degree in human services, you will have the opportunity to serve diverse populations in a variety of non-profit, private, and public sectors

Human Services Major - 90 Hours

- HUS 1010 Introduction to Human Services Credits: 3
- HUS 1210 Family Dynamics Credits: 3
- HUS 1410 Abuse and Neglect in the Family Credits: 3
- HUS 1510 Ethics and Issues in Human Services Credits: 3
- HUS 2110 Assessment, Recording and Reporting Credits: 3
- HUS 2210 Case Management I Credits: 3
- HUS 2350 Trauma Informed Care in Crisis Intervention **Credits:** 3
- HUS 2610 Theory of Group Dynamics for Human Services Credits: 3
- HUS 2710 Human Services Internship I Credits: 3
- HUS 3010 Research Methods in Human Services Credits: 3
- HUS 3510 Child Welfare Services Credits: 3
- HUS 3610 Application and Practice of Group Dynamics for Human Services Credits: 3
- HUS 4110 Institutional Treatment and Alternative Settings in Human Services Credits: 3
- HUS 4210 Human Services Administration Credits: 3
- HUS 4310 The DSM System and Mental Health Services Credits: 3
- HUS 4710 Human Services Internship II Credits: 3
- HUS 4910 Family Support Strategies **Credits:** 3
- PSY 1110 General Psychology Credits: 3
- PSY 2010 Cognitive Behavioral Therapy Credits: 3
- PSY 2110 Psychology of Death and Dying Credits: 3
- PSY 2210 Developmental Psychology Credits: 3
- PSY 2250 Psychology of Drug Use and Addiction Credits: 3
- PSY 2410 Theories of Counseling Credits: 3
- PSY 3110 Abnormal Psychology Credits: 3
- PSY 3210 Psychology of Disability Credits: 3
- PSY 4010 Social Psychology Credits: 3
- PSY 4110 Clinical Methods in Mental Health Credits: 3
- SOC 2010 Sociology Credits: 3

Select Six Hours from Pre-Approved Courses in Criminal Justice, Education, Humanities, or Sociology or Six Hours from One of the below Groupings:

NPM Group:

- NPMG 3010 Grant Writing Credits: 3
- NPMG 3310 Fund Development **Credits:** 3

PSY Group:

- PSY 3010 Forensic Psychology Credits: 3
- PSY 3050 Health Psychology Credits: 3
- PSY 3150 Community Psychology Credits: 3
- PSY 3350 Human Sexuality Credits: 3
- PSY 3410 Child Psychology Credits: 3
- PSY 3510 Adolescent Psychology Credits: 3
- PSY 4050 Psychopharmacology Credits: 3
- PSY 4150 Gerontology Credits: 3

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I **Credits:** 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVE General Education Elective **Credits:** 3
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 2210 Cultural Diversity Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

The Human Services program is accredited by the Council for Standards in Human Service Education (CSHSE), 3337 Duke Street, Alexandria, VA 22314; phone: (571) 257-3959; web address: www.cshse.org.

77 | Page

Psychology, BS

Psychology is the study of mental processes and behavior. The psychology program will help prepare students for a variety of professions and careers or to enter graduate study in psychology or related disciplines and fields. The program seeks to assist students with the development and application of foundational skills, information, and knowledge. The undergraduate psychology program at Baker College adapts from, and conforms to, the American Psychological Association's Guidelines for the Undergraduate Psychology Major: Version 2.0, established by the APA's Board of Educational Affairs Task Force.

Required Psychology Courses - 45 Hours

- PSY 1110 General Psychology Credits: 3
- PSY 2150 Psychology as a Science and Profession Credits: 3
- PSY 2210 Developmental Psychology Credits: 3
- PSY 2510 Cognitive Psychology Credits: 3
- PSY 3110 Abnormal Psychology Credits: 3
- PSY 3550 Personality Psychology Credits: 3
- PSY 3660 Research Methods I Credits: 3
- PSY 3670 Research Methods II Credits: 3
- PSY 3710 Biological/Physiological Psychology I Credits: 3
- PSY 3720 Biological/Physiological Psychology II Credits: 3
- PSY 3810 Cross Cultural Psychology Credits: 3
- PSY 4010 Social Psychology Credits: 3
- PSY 4450 Motivation and Emotion Credits: 3
- PSY 4610 Learning and Memory Credits: 3
- PSY 4910 Senior Seminar: Psychology Credits: 3

Psychology Electives - 15 Hours

Select Five PSY Electives from the Following Options:

- PSY 2010 Cognitive Behavioral Therapy Credits: 3
- PSY 2110 Psychology of Death and Dying Credits: 3
- PSY 2250 Psychology of Drug Use and Addiction Credits: 3
- PSY 2310 Industrial Organizational Psychology Credits: 3
- PSY 2410 Theories of Counseling Credits: 3
- PSY 3010 Forensic Psychology Credits: 3
- PSY 3050 Health Psychology Credits: 3
- PSY 3150 Community Psychology Credits: 3
- PSY 3210 Psychology of Disability Credits: 3
- PSY 3350 Human Sexuality Credits: 3
- PSY 3410 Child Psychology Credits: 3
- PSY 3510 Adolescent Psychology Credits: 3
- PSY 3610 Psychology of Gender Credits: 3
- PSY 4050 Psychopharmacology Credits: 3
- PSY 4110 Clinical Methods in Mental Health **Credits:** 3
- PSY 4150 Gerontology Credits: 3
- WRK 3010 Work Experience Credits: 3

Elective Credit from Any Discipline – 30 Hours

General Education Requirements - 30 Hours

- COM 1010 Composition and Critical Thinking I Credits: 3
- COM 1020 Composition and Critical Thinking II Credits: 3
- ELECTIVES General Education Electives **Credits:** 6
- ELECTIVE Scientific Inquiry Elective Credits: 3
- HUM 3910 Integrated Seminar Credits: 3
- MTH 1010 Quantitative Literacy Credits: 3
- MTH 2750 Statistical Methods Credits: 3
- PSY 2050 Self and Society Credits: 3
- SOC 3050 Personal, Civic, and Global Perspectives Credits: 3

Semester Hours Required for Graduation - 120

Center for Graduate Studies

The Center for Graduate Studies offers graduate programs that provide advanced preparation in the fields of business, information systems, nursing, occupational therapy, and psychology. These graduate programs are designed to build upon a well-balanced undergraduate education. Students are expected to develop a thorough understanding of their chosen academic disciplines. Graduate education provides students with the opportunity to increase their knowledge, broaden their understanding, and develop specialized skills beyond their baccalaureate degrees.

The Center for Graduate Studies' administrative offices are located on the Owosso campus. These administrative offices are the headquarters for the graduate programs offered throughout Michigan and online. Leadership and administration of graduate programs are provided by the President of the Center for Graduate Studies and the Graduate Faculty Council.

The Graduate Faculty Council, comprised of graduate faculty, is the primary channel of communication between the graduate faculty and the president. The faculty council is responsible for establishing the academic policies and standards regarding graduate programs, assessment of graduate programs, and other academic issues relating to graduate education. Additionally, the faculty council is the main forum for discussion of research and scholarly activities for graduate level students and faculty.

The graduate programs are accredited through the Higher Learning Commission of the North Central Association of Colleges and Schools. The MBA programs have additional accreditation through the International Accreditation Council for Business Education (IACBE). The Occupational Therapy program has additional accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE). The Master of Science in Information Systems and Cloud Security Risk Management programs are affiliated with the National Professional Science Master's Association (NPSMA) as Professional Science Master's (PSM) degree programs. The MSN program has additional accreditation through the Commission of Collegiate Colleges of Nursing (CCNE).

Programs

Graduate Certificate

Cloud Security Risk Management, Graduate Certificate

Doctorate of Business Administration

- All But Dissertation Option, DBA
- Business Administration, DBA

Master of Business Administration

- Accounting, MBA
- Business Administration, MBA
- Business Intelligence, MBA
- Cloud Security Risk Management, MBA
- Finance, MBA
- Healthcare Management, MBA
- Human Resource Management, MBA
- Information Systems, MBA
- Leadership Studies, MBA

Master of Science

- Cloud Security Risk Management, MS
- Industrial/Organizational Psychology, MS
- Information Systems, MS
- Nursing Administrative, MSN
- Nursing Education, MSN
- Occupational Therapy, MS

Graduate Certificate

Cloud Security Risk Management, Graduate Certificate

Data security is a top priority for businesses. To keep sensitive business information and customer data secure, business owners depend on senior-level risk management leaders who are capable of navigating Governance Risk and Compliance (GRC) challenges.

Our Graduate Certificate with a major in Cloud Security Risk Management is designed to help you master hands-on cloud security risk management skills and improve your understanding of the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF). After completing the certificate, you may decide to continue your education by earning a Master of Business Administration or Master of Science in Cloud Security Risk Management degree, or to use your graduate certificate to obtain a position in the cyber security field.

Cloud Security Risk Management - 15 Hours

- BUS 6200 Cloud Security Risk Management Policy and Methods Review Credits: 3
- BUS 6210 Cloud Security Risk Management Methodology Credits: 3
- BUS 6220 Cloud Security Risk Management Practicum I Credits: 3
- BUS 6230 Cloud Security Risk Management Practicum II Credits: 3
- BUS 6240 Cloud Security Vulnerability Management Credits: 3

Semester Hours Required for Graduation - 15

Doctorate of Business Administration

All But Dissertation Option, DBA

Only 56% of doctoral students graduate 10 years after starting their programs. Withdrawal often occurs in the transition from coursework to the dissertation phase. Baker College has devoted considerable attention to this transition by scaffolding courses from structured instruction, to guided study, to independent and self-directed inquiry with mentoring. Based on this approach, the All But Dissertation (ABD) Option is designed to assist students who have been admitted to candidacy or who have work-in-progress on a dissertation at a regionally accredited doctoral program. Individual learning plans will be developed based on the previous doctoral study. In general, students can complete their doctorate in 1 or 2 years and by earning 28-semester credits.

Approved Graduate Credit Hours - 32 Hours

All But Dissertation Program Requirements - 28 Hours

- BUS 8410 Defining the Dissertation Research Problem and Research Question Credits: 3
- BUS 8600 Doctoral Specialization Seminar I Credits: 3
- BUS 8700 Doctoral Specialization Seminar II Credits: 3
- BUS 8800 Doctoral Specialization Seminar III Credits: 3
- BUS 8940 Dissertation Proposal I Credits: 2
- BUS 8950 Dissertation Proposal II Credits: 2
- BUS 8960 Dissertation I **Credits:** 2
- BUS 8970 Dissertation II **Credits:** 2
- BUS 8980 Dissertation III Credits: 2
- BUS 8990 Dissertation IV Credits: 2
- BUS 9000 Dissertation V Credits: 2
- BUS 9010 Dissertation VI Credits: 2

Semester Hours Required for Graduation - 60

Business Administration, DBA

Structured as a 60-semester credit program, the DBA curriculum blends taught interdisciplinary content and research seminars with assessed scholarly and professional development activities, including attendance at one professional residency. The program culminates in a research-based dissertation focused on a real problem facing today's business leaders and managers. Over the course of the program, students develop the capacity to work independently and more in depth, moving from prescribed content in the first year of the program, to supervised scholarly activities in the second year, to independent research focused on their areas of interest in the third year. Students may choose from six areas of specialization or design their own specialized fields of study.

Doctoral Core Requirements - 27 Hours

- BUS 8000 The Scholar Practitioner Credits: 3
- BUS 8010 Doctoral Writing and Literature Review Credits: 3
- BUS 8100 Leading 21st Century Organizations Credits: 3
- BUS 8110 Managing in a World-Wide Context **Credits:** 3
- BUS 8120 Knowledge Management and Information Systems Credits: 3
- BUS 8130 Quality Improvement and Organizational Change Credits: 3
- BUS 8140 Corporate and Personal Ethics Credits: 3
- BUS 8400 Introduction to Research Methods and Designs Credits: 3
- BUS 8410 Defining the Dissertation Research Problem and Research Question Credits: 3

Doctoral Specialty Requirements - 9 Hours

- BUS 8600 Doctoral Specialization Seminar I Credits: 3
- BUS 8700 Doctoral Specialization Seminar II Credits: 3
- BUS 8800 Doctoral Specialization Seminar III Credits: 3

Professional Residency Requirements - 2 Hours

• BUS 8200 - Professional Residency Credits: 2

Comprehensive and Qualifying Requirements - 6 Hours

- BUS 8920 Comprehensive Essay Credits: 3
- BUS 8930 Qualifying Paper Credits: 3

Dissertation Requirements - 16 Hours

- BUS 8940 Dissertation Proposal I Credits: 2
- BUS 8950 Dissertation Proposal II Credits: 2
- BUS 8960 Dissertation I **Credits:** 2
- BUS 8970 Dissertation II Credits: 2
- BUS 8980 Dissertation III **Credits:** 2
- BUS 8990 Dissertation IV Credits: 2
- BUS 9000 Dissertation V Credits: 2
- BUS 9010 Dissertation VI Credits: 2

Semester Hours Required for Graduation - 60

Master of Business Administration

Accounting, MBA

The Accounting major is a program of advanced accounting classes for managers who have undergraduate degrees in accounting and want to take additional classes in subjects that are critical in their work situations. The Accounting major is designed to provide a balanced, broad education and an in-depth understanding of the theoretical and practical concepts of accounting. More admission requirements apply to this major in addition to the MBA admission requirements.

Accounting Major - 15 Hours

- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6310 Taxation Credits: 3
- BUS 6340 Non-Profit Accounting Credits: 3
- BUS 6350 Global Accounting Credits: 3
- BUS 6420 Financial Accounting Credits: 3

Business Requirements - 24 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment **Credits:** 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3
- MIS 5110 Management Information Systems **Credits:** 3

Semester Hours Required for Graduation - 39

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-need-college-education-need-c



Business Administration, MBA

This program seeks to combine the best of conventional academic training with the best of applied learning. The significant difference between this major and the other MBA majors is that students electing this major will complete the core MBA courses, and then select three other courses offered in the MBA program. This allows for the most flexibility and is designed for students to select from a variety of interesting courses.

The Society for Human Resource Management (SHRM) acknowledges that the Baker College Master of Business Administration Human Resource Management program has renewed its alignment with SHRM's HR Curriculum Guidebook and Templates.

The HR Curriculum Guidebook and Templates were developed by SHRM to define the minimum HR content areas for study by students at the undergraduate and graduate levels. The guidelines, created in 2006 and revalidated in 2010, 2013, and 2018, are part of SHRM's Academic Initiative to define HR education standards taught in university business schools and to help universities develop degree programs that follow these standards.

Business Administration Major - 9 Hours

- ELECT 6010 Elective Credits: 3
- ELECT 6020 Elective Credits: 3
- ELECT 6030 Elective Credits: 3

Business Requirements - 27 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3
- MIS 5110 Management Information Systems Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.





Business Intelligence, MBA

The Business Intelligence program provides executives and managers with an understanding of information systems, information resources, business intelligence techniques, and leadership skills that add values to organizations. In addition to the core MBA courses of the program, students will develop data management, analysis, and presentation skills to support decision making and strategic planning in organizations.

Business Intelligence Major - 12 Hours

- MIS 5110 Management Information Systems Credits: 3
- MIS 5260 Business Intelligence Credits: 3
- MIS 5310 Database Design and Management Credits: 3
- MIS 6240 Data Warehousing Credits: 3

Business Requirements - 24 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Cloud Security Risk Management, MBA

Employers urgently need senior level cloud security risk management leaders to address and mitigate mounting Governance Risk and Compliance (GRC) challenges. This program helps individuals to get familiar with the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF) and master hands-on cloud security risk management skills. In addition, the program enables students to combine their NIST RMF competencies with core management competencies. Upon graduation, students will be uniquely qualified for advancement to executive level cybersecurity positions.

Cloud Security Risk Management Major - 15 Hours

- BUS 6200 Cloud Security Risk Management Policy and Methods Review Credits: 3
- BUS 6210 Cloud Security Risk Management Methodology Credits: 3
- BUS 6220 Cloud Security Risk Management Practicum I Credits: 3
- BUS 6230 Cloud Security Risk Management Practicum II Credits: 3
- BUS 6240 Cloud Security Vulnerability Management Credits: 3

Business Requirements - 24 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3

Semester Hours Required for Graduation - 39

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Finance, MBA

This program provides the opportunity for in-depth study of the most modern financial concepts, theories, analytical methods and problem-solving techniques - emphasizing the practical uses of these financial management principles in businesses, nonprofit organizations and government. Students will actively participate in presentations, discussions and activities highlighting practical business applications, current event applications, problem solving, analyses of case studies and other financial applications.

Finance Major - 12 Hours

- BUS 6400 The Financial Environment Credits: 3
- BUS 6410 Money and Banking Credits: 3
- BUS 6430 International Business Finance **Credits:** 3
- BUS 6450 Public Finance Credits: 3

Business Requirements - 24 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3
- MIS 5110 Management Information Systems Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Healthcare Management, MBA

Healthcare management has become a vital function in today's economy. With the emphasis on cost, service and quality of care, health care managers are faced with a significant number of issues and problems. This program seeks to combine the best of academic training with the best of field-based learning and an emphasis on the allied health field.

Healthcare Management Major - 15 Hours

- BUS 7500 Healthcare Programs and Policies Credits: 3
- BUS 7520 Healthcare Administration Credits: 3
- BUS 7530 Quality Management in Healthcare Organizations Credits: 3
- BUS 7580 Health Law and Ethics Credits: 3
- BUS 7590 Healthcare Finance Credits: 3

Business Requirements - 21 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6500 The Economic Environment **Credits:** 3
- BUS 6600 The Marketing Environment **Credits:** 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-new-college-edu



Human Resource Management, MBA

This program is designed for people who work within the personnel or human resource areas. In addition to the core business courses, students are exposed to very specific issues that confront human resource managers every day. Students can expect to be exposed to practitioners in human resources, to the constantly changing roles of various human resource personnel within the field, and to a variety of topics and issues highly relevant to the changing workplace. This program takes on an even greater significance as the world looks to well-trained human resource specialists to provide the kind of services needed by the workforce.

The Society for Human Resource Management (SHRM) acknowledges that the Baker College Bachelor of Business Administration Human Resource Management program has renewed its alignment with SHRM's HR Curriculum Guidebook and Templates.

The HR Curriculum Guidebook and Templates were developed by SHRM to define the minimum HR content areas for study by students at the undergraduate and graduate levels. The guidelines, created in 2006 and revalidated in 2010, 2013, and 2018, are part of SHRM's Academic Initiative to define HR education standards taught in university business schools and to help universities develop degree programs that follow these standards.

Human Resource Management Major - 12 Hours

- BUS 5710 Compensation and Benefits Credits: 3
- BUS 5720 Human Resource Management Credits: 3
- BUS 5730 Labor Relations and Conflict Resolution Credits: 3
- BUS 5760 Employee Staffing and Development Credits: 3

Business Requirements - 24 Hours

- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3
- MIS 5110 Management Information Systems Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Information Systems, MBA

This program is designed for managers in departments other than information systems who wish to learn more about leveraging information systems and information resources for strategic planning and decision making. In addition to the core MBA courses of the program, students are exposed to various information management issues that confront managers every day.

Information Systems Major - 12 Hours

- MIS 5110 Management Information Systems Credits: 3
- MIS 5210 Information Systems Project Management Credits: 3
- MIS 5310 Database Design and Management Credits: 3
- MIS 6110 System Analysis and Design Credits: 3

Business Requirements - 24 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment Credits: 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.





Leadership Studies, MBA

This program is designed for individuals who aspire to upper-level administrative and management positions. In addition to the core MBA courses, students complete major-specific coursework designed to help develop leaders with vision and problem-solving skills.

Leadership Studies Major - 12 Hours

- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6850 Dynamics of Leadership Credits: 3
- BUS 6880 Profiles in Leadership Credits: 3
- BUS 6890 Team Leadership and Group Dynamics Credits: 3

Business Requirements - 24 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6500 The Economic Environment **Credits:** 3
- BUS 6600 The Marketing Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3
- BUS 6900 Strategy in a Global Environment Credits: 3
- MIS 5110 Management Information Systems Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click here.



Master of Science

Cloud Security Risk Management, MS

Employers urgently need senior level cloud security risk management leaders to address and mitigate mounting Governance Risk and Compliance (GRC) challenges. This program helps individuals to get familiar with the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF) and master cloud security risk management hands-on skills. In addition, the program enables students to combine their NIST RMF competencies with business and information systems management competencies. Upon graduation, students will be uniquely qualified for advancement to executive level cybersecurity positions.

Cloud Security Risk Management Major - 15 Hours

- BUS 6200 Cloud Security Risk Management Policy and Methods Review Credits: 3
- BUS 6210 Cloud Security Risk Management Methodology Credits: 3
- BUS 6220 Cloud Security Risk Management Practicum I Credits: 3
- BUS 6230 Cloud Security Risk Management Practicum II Credits: 3
- BUS 6240 Cloud Security Vulnerability Management Credits: 3

Management Information Systems Requirements - 9 Hours

- MIS 5210 Information Systems Project Management Credits: 3
- MIS 6710 Information Systems Integration Project I Credits: 3
- MIS 6720 Information Systems Integration Project II Credits: 3

Business Requirements - 12 Hours

- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment **Credits:** 3
- BUS 6780 Research and Statistics for Managers Credits: 3

Semester Hours Required for Graduation - 36

The College of Business at Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas, USA. For a list of accredited programs click <a href="https://example.com/here-education-need-e



Industrial/Organizational Psychology, MS

A master's degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, and clear and defined professional identities in their areas of specialization. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods and principles of psychology to individuals, teams and organizations. This specialization is not intended to prepare you for licensure as a clinical/counseling psychologist, but rather to be an I/O psychology practitioner who applies psychological principles for organizational success.

Industrial/Organizational Psychology Major - 36 Hours

- PSY 5210 Industrial/Organizational Psychology Credits: 3
- PSY 5410 Statistics and Data Analysis Credits: 3
- PSY 5610 Research Methods Credits: 3
- PSY 5710 Psychology of Leadership Credits: 3
- PSY 5810 Psychology of Performance and Motivation Credits: 3
- PSY 6110 Tests, Measurements, and Assessment in the Workplace Credits: 3
- PSY 6310 Psychology of Training and Learning Credits: 3
- PSY 6410 Psychology of Personnel Management and Human Resources Credits: 3
- PSY 6510 Individual and Group Factors in the Workplace Credits: 3
- PSY 6810 Organizational Development, Change, and Consultation Credits: 3
- PSY 6990 Integrative Capstone in Psychology Credits: 3

Select One Course from the Following:

- PSY 6610 Evidence Based Coaching Credits: 3
- PSY 6710 Industrial/Organizational Psychology Residency Credits: 3

Semester Hours Required for Graduation - 36

Information Systems, MS

This program is designed for information systems professionals who are responsible for managing the development, acquisition, implementation and operation of information systems in a variety of organizational settings. The program emphasizes information systems theory and its application to business opportunities and challenges. Additionally, the program addresses mission-critical issues, such as strategic planning, risk management, financial considerations, project management and quality assurance.

Information Systems Major - 9 Hours

- MIS 5310 Database Design and Management Credits: 3
- MIS 6010 Information Security Credits: 3
- MIS 6210 Systems Architectures **Credits:** 3

Management Information Systems Requirements - 15 Hours

- MIS 5110 Management Information Systems Credits: 3
- MIS 5210 Information Systems Project Management Credits: 3
- MIS 6110 System Analysis and Design Credits: 3
- MIS 6710 Information Systems Integration Project I Credits: 3
- MIS 6720 Information Systems Integration Project II Credits: 3

Business Requirements - 12 Hours

- BUS 6150 Human Behavior Management of Organizations Credits: 3
- BUS 6300 Accounting for the Contemporary Manager Credits: 3
- BUS 6400 The Financial Environment Credits: 3
- BUS 6780 Research and Statistics for Managers Credits: 3

Semester Hours Required for Graduation - 36

The Master of Science in Information Systems Program is affiliated with the National Professional Science Master's Association (NPSMA) as a Professional Science Master's (PSM) degree program.



Nursing Administrative, MSN

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in administration (administrative track). The Administration cognate build upon the knowledge and skills nurses bring into the program, which is designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses with the education and competencies needed to function in a rapidly changing healthcare environment.

Program Status: Open Enrollment Program Requirements

- Unencumbered license as a registered nurse (RN) in the United States (US), District of Columbia or US territories, or an unencumbered license as a RN in Canada
- Graduate of an ACEN or CCNE accredited BSN program
- Graduate School Requirements

Nursing Major - 24 Hours

- NUR 5110 Leadership and Advanced Nursing Practice Roles Credits: 3
- NUR 5260 Organizational and Systems Leadership with Population Health Credits: 3
- NUR 5310 Nursing Theory and Research Credits: 3
- NUR 5410 Informatics and Healthcare Technologies Credits: 3
- NUR 5560 Quality Improvement, Safety, Outcomes Management Credits: 3
- NUR 5610 Healthcare Systems, Policy and Advocacy Credits: 3
- NUR 6220 Clinical Practicum Preparation Credits: 3
- NUR 6230 Graduate Practicum Credits: 3

Nursing Administrative Cognate - 12 Hours

- BUS 5720 Human Resource Management Credits: 3
- BUS 7580 Health Law and Ethics Credits: 3
- BUS 7590 Healthcare Finance Credits: 3
- NUR 6410 Foundations of Nursing Administration Credits: 3

Semester Hours Required for Graduation - 36

The Master of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; web address: https://www.aacnnursing.org/.



Nursing Education, MSN

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in education (education track). The Education cognate builds upon knowledge and skills nurses bring into the program, which is designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses with the education and competencies needed to function in a rapidly changing health care environment.

Program Status: Open Enrollment Program Requirements

- Unencumbered license as a registered nurse (RN) in the United States (US), District of Columbia or US territories, or an unencumbered license as a RN in Canada
- Graduate of an ACEN or CCNE accredited BSN program
- Graduate School Requirements

Nursing Major - 24 Hours

- NUR 5110 Leadership and Advanced Nursing Practice Roles Credits: 3
- NUR 5260 Organizational and Systems Leadership with Population Health Credits: 3
- NUR 5310 Nursing Theory and Research Credits: 3
- NUR 5410 Informatics and Healthcare Technologies Credits: 3
- NUR 5560 Quality Improvement, Safety, Outcomes Management Credits: 3
- NUR 5610 Healthcare Systems, Policy and Advocacy Credits: 3
- NUR 6220 Clinical Practicum Preparation Credits: 3
- NUR 6230 Graduate Practicum Credits: 3

Nursing Education Cognate - 12 Hours

- NUR 6110 Advanced Health Assessment and Pharmacology Credits: 3
- NUR 6150 Advanced Pathophysiology Credits: 3
- NUR 6310 Academic Nurse Educator Credits: 3
- NUR 6510 Clinical Nurse Educator Credits: 3

Semester Hours Required for Graduation - 36

The Master of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; web address: https://www.aacnnursing.org/.



Occupational Therapy, MS

The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MSOT program will be required to utilize theory, logic, clinical reasoning and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussions and debates and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of the skills required for entry level practice. The curriculum is designed so that graduates can review, understand, conduct and interpret research activities. Evidence-based practice initiatives make it essential that practitioners' research skills are well developed.

Program Status: Limited Enrollment

Occupational Therapy Major - 38 Hours

- OCC 5010 Program Planning/Intervention (Childhood) Credits: 4
- OCC 5050 Assessment and Treatment Interventions for Mental Health Practice Credits: 4
- OCC 5110 Occupational Therapy Research I Credits: 2
- OCC 5210 Upper Extremity Rehabilitation I Credits: 4
- OCC 5220 Upper Extremity Rehabilitation II Credits: 2
- OCC 5410 Leadership and Management Roles in Occupational Therapy Practice Credits: 2
- OCC 5610 Level I Fieldwork (Adults) Credits: 1
- OCC 6120 Occupational Therapy Research II Credits: 3
- OCC 6310 Case Based Clinical Reasoning Credits: 4
- OCC 6610 Level I Fieldwork (Psychological and Social Factor(s) Credits: 2
- OCC 6710 Occupational Therapy Level II Fieldwork Credits: 5
- OCC 6720 Occupational Therapy Level II Fieldwork Credits: 5

Semester Hours Required for Graduation - 38

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Associate (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; phone: (301) 652-2682; web address: www.acoteonline.org. Students must have successfully completed all Level I and Level II clinical experiences and have graduated from an accredited occupational therapy program to be eligible to sit for the national Occupational Therapist Registered Examination.

